كتاب تجارب معمل الأساسيات الإلكترونية

أولاً: بيانات المعمل الأساسية

اسم المعمل: معمل القياسات الإلكترونية

القسم العلمي: هندسة الإلكترونيات والاتصالات

المشرف: أ.د./ محمد عبدالعظيم

مهندس المعمل: د./ مجدي محمد فاضل

أمين المعمل: أ./ محمد يوسف مصطفى

التليفون: 1300

الموقع بالنسبة للكلية: المعامل البحرية بالكلية – الطابق الثاني علوي.

مساحة المعمل: 127 م²

ثانياً: قائمة بالأجهزة والمعدات الموجودة بالمعمل:

Serial Number	العدد	اسم الجهاز	م
	10	Two channel Oscilloscope.	1
	10	Function generator.	2
	10	Dual power supply.	3
	15	Digital multimeter.	4
	20	Test board.	5
	5	(قصافة) Side cutter	6
	5	(زردیة) Pliers	7

ثالثاً: قائمة بالتجارب التي تؤدي داخل المعمل:

الغرض منها	التجربة	م
التعرف على الأجهزة الإلكترونية الأساسية – وسلوك العنام بد الالكتر وندة الأساسية	How to use Digital Oscilloscope	1
	Passive Elements of Electric Circuits	2
	Transient Circuits	3
	Nonlinear Resistors	4
	Passive Filters	5
	Passive Resonant Circuits	6
	Linear Circuits Theorems	7
	Semiconductor Diodes and Diode Applications	8
، ـــــــر ، يِ ـــروپ ، ٢ ـــــــ	Special Purpose Diodes	9
	Bipolar Junction Transistor (BJT)	10
	Diode and Transistor based Logic Gates	11
	Power Supplies	12

رابعاً: الخدمات المجتمعية التي يؤديها المعمل:

- عدد المستفيدين من المعمل: جميع طلاب (مرحلة البكالوريوس والماجستير والدكتوراه) للقسم وأقسام الكلية المختلفة وكذلك بعض الكليات الأخرى.
 - الجهات التي تتعاون مع المعمل:
 جميع أقسام الكلية وبعض الكليات الأخرى.
 - الدخل السنوي للمعمل:
 لا يتم تحصيل أية رسوم.
 - الجهات الممولة لأنشطة المعمل:
 - المشاريع التنافسية التي يشارك فيها المعمل: العديد

خامساً: الخدمات الطلابية التي يؤديها المعمل:

- عدد الطلاب المستفيدين من المعمل: جميع طلاب (مرحلة البكالوريوس والماجستير والدكتوراه)
 للقسم وأقسام الكلية المختلفة وكذلك بعض الكليات الأخرى.
 - الأقسام العلمية المستفيدة من المعمل: جميع أقسام الكلية وبعض الكليات الأخرى.
- الفرق الدراسية المستفيدة من المعمل: جميع طلاب (مرحلة البكالوريوس والماجستير والدكتوراه)
 للقسم وأقسام الكلية المختلفة وكذلك بعض الكليات الأخرى.
 - المقررات الدراسية التي تستفيد من المعمل: مقررات القسم والأقسام الأخرى.
- الأنشطة الطلابية داخل المعمل: سكاشن ومشاريع تخرج ومشاريع تنافسية وأبحاث ماجستير ودكتوراه.
 - عدد طلاب الدر اسات العليا المستفيدين من المعمل:
 - عدد الرسائل العلمية التي تمت في المعمل:
 - عدد الدورات التدريبية التي تمت في المعمل: العديد
 - المسابقات العملية التى شارك فيها طلاب من المستفيدين من المعمل:



Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope)

- Experiment-1: Passive Elements.
- **Experiment-2:** Transient Circuits.
- Experiment-3: Nonlinear Resistances.
- **Experiment-4**: Passive Filters.
- Experiment-5: Resonant Circuits.
- **Experiment-6**: Circuit Theorems.
- **Experiment-7**: Diodes and Applications.
- **Experiment-8**: Special Diodes.
- **Experiment-9**: Bipolar Junction Transistors.
- Experiment-10: Logic Gates.
- Experiment-11: Power Supplies.

Introduction



Multimeters

- Multimeters are mainly used to measure three electrical quantities:
 Voltage: both DC and AC
 Current: both DC and AC.
 Resistors.
- □ There are two types of multimeters:
 - Digital
 - Its outputs are numbers displayed on a liquid crystal display.
 - ➤ Analog
 - Its outputs are displayed on a linear or nonlinear scale.



Multimeters (cont'd)



Multimeters: Usage and Functions

- Ammeter measures current in a branch or through a circuit element.
- Voltmeter measures the potential difference (voltage) between two points (across a circuit element).
- **Ohmmeter** measures resistance.
- A multimeter combines all of the above functions, and possibly some additional ones as well, into a single instrument.

Multimeter as an Ammeter



Procedure (steps)

- Turn **power off** before connecting the multimeter.
- Break the circuit.
- Place multimeter in series with the circuit branch
- Select highest current scale and turn the power on
- Measure the required current or currents.
- Turn the power off.
- Disconnect the multimeter and reconnect the circuit.

Multimeter as an Ammeter (cont'd)





The Ammeter is connected as a series device, thus, its internal resistance should be very small (ideally $R_m \approx 0$)

يفضل أن تكون المقاومة الداخلية للأميتر صغيرة جداً حتي تكون قيمة التيار المحسوبة مساوية للتيار المقاس.

Ammeter Snapshot



Multimeter as a Voltmeter

- Voltage measurements are the most common measurements.
- Voltage measurements are easy to do because you do not need to change the original circuit.



• To use a multimeter as a voltmeter, it should be connected in parallel between the two points where the measurement is to be made.

Multimeter as a Voltmeter (cont'd)



Procedure (steps)

- Select the DC or AC Volts.
- Start at the highest scale (If not a auto-ranging multimeter) and work your way down.
- Do NOT touch any other electronic components within the equipment and do not touch the metal tips.

Multimeter as a Voltmeter (cont'd)



The voltmeter provides a parallel pathway, thus it needs to be of a high resistance (ideally $R_m \approx \infty$)

Voltmeter Snapshot



Multimeter as an Ohmmeter



Procedure (steps)

- Turn the **power off** before connecting the multimeter.
- Remove the component from the circuit.
- Start at lowest Ohm setting.

Multimeter as an Ohmmeter (cont'd)



Avoid touching the resistors end tips as the reading reflects the parallel value of the resistor and your body resistance لايفضل لمس أطراف المقاومة باليد حيث أن الجسم موصل وبالتالي تقاس المقاومة بالتوازي مع مقاومة

Ohmmeter Snapshot



Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators Oscilloscope) Experiment-1: Passive Elements.

- Experiment-2: Transient Circuits.
- Experiment-3: Nonlinear Resistances.
- **Experiment-4**: Passive Filters.
- Experiment-5: Resonant Circuits.
- **Experiment-6**: Circuit Theorems.
- **Experiment-7**: Diodes and Applications.
- Experiment-8: Special Diodes.
- **Experiment-9**: Bipolar Junction Transistors.
- Experiment-10: Logic Gates.
- Experiment-11: Power Supplies.

Function Generator

Function generators can perform the following tasks

- Fixed signal generation
 - Sinusoidal waves إشارات جيبية
 - Square waves إشارات مربعة
 - Triangular waves إشارات مثلثة

Signals with variable amplitude, frequency and duty cycle
f(t)

توليد إشارات متغيرة القيمة والتردد دورة العمل

$$Duty \text{Cycle} = \frac{T_{\text{H}}}{T_{\text{H}} + T_{L}} \qquad \qquad - \frac{T_{\text{H}}}{T_{\text{H}}} \qquad - \frac{T_{\text{H}}}{T_{H$$

Function Generator Examples



For the class purposes we will discuss the basic equipment keys/features only.

Function Generator: Main Keys



- Amplitude Dial الإشارات Amplitude Dial
 ATT Button مفتاح خافض الإتساع ATT Button
 Function Buttons
- مفاتيح التحكم في الترددات Frequency Dial and Range Buttons

Amplitude Dial

This dial is used to adjust the peak to peak voltage of the AC waveform from 0 to 25.



Set the amplitude to max by turning the dial completely clockwise.

ATT Button

This button is used to set the amplitude of the signal to a significantly smaller range.



This button should be in the OUT position unless otherwise directed.

Function Buttons

Selecting a button sets the type of voltage change over time as a square, triangular or sine wave.



Press the button for the sine wave.

Frequency Dial and Range Buttons

The frequency dial and range buttons are used in conjunction to set the required frequency of the generated waveform.



Pressing a range button will multiply the value of the frequency dial by its values (the range button value).

التردد= القيمة الموجود عندها المؤشر في المدي المختار

Frequency Example

Set the FREQUENCY dial to 1.0 and press the RANGE button 10.

□ The resulting frequency is 10 cycles/sec (Hz).



Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope)

Experiment-1: Passive Elements. **Experiment-2:** Transient Circuits. **Experiment-3**: Nonlinear Resistances. **Experiment-4**: Passive Filters. **Experiment-5**: Resonant Circuits. **Experiment-6**: Circuit Theorems. **Experiment-7**: Diodes and Applications. **Experiment-8**: Special Diodes. **Experiment-9**: Bipolar Junction Transistors. **Experiment-10**: Logic Gates. **Experiment-11**: Power Supplies.

Introduction to Oscilloscope

One of the most important laboratory equipment.
 It can be used to test/measure/display the circuit signals and; thus, helps in detection of errors/faults.



تختلف أشكال الأوسيليسكوب من جهاز إلى آخر ولكنها جميعاً تحتوي على أزرة تحكم متشابهة.

Oscilloscope Main Functions

- دائماً جهاز الأوسيليسكوب يعرض جهد Graphs Voltage vs. time
- □ Measures the time period of any periodic signal.
- □ Measures the frequency of any periodic signal.
- □ Measures signals amplitude; either DC or AC:
 - Peak amplitude.
 - Peak-to-peak amplitude.
- Non-electrical quantities (with some additional modification)

Oscilloscope Blockdiagram



Oscilloscope Controls


Oscilloscope Screen



Most of the oscilloscopes' screens are 5 inches(Diagonal)
 Screen has ruled divisions both horizontally and vertically
 شاشات معظم أجهزة الأوسيايسكوب ^م بوصة، و كل شاشة مقسمة رأسياً وأفقياً

Oscilloscope Screen: cont'd



المحور الأفقي Horizontal Axis المحور الأفقي Horizontal Axis يمثل الزمن ويحتوي على عشرة أقسام/مربعات. عرض كل مربع أفقي ١ سنتيمتر.

Each vertical or Horizontal division (1 cm) has 5 minor ticks of 0.2 cm
کل مربع رأسي أو أفقي مقسم إلى خمس أجزاء "قيمة کل منها 0.20 من السنتميتر".



1- Horizontal Position: Moves the trace from side to side

2- Horizontal Axis Calibration: Calibrate TIME/DIV.

3- TIME/DIV: Adjust the pattern width on the screen



4- TRIGGER Mode select:

- > Auto
- Normal
- Single



5- SOURCE, SLOPE, COUPLING select:

- Source: Selects the triggering source (INT, LINE, EXT)
- Slope: Selects the polarity of the trigger signal
- Coupling: The coupling betn the trigger signal and sweep generator



6- TRIGGER LEVEL and HOLD OFF

Level: the starting point of the waveform for triggering
 HOLD OFF: Adjust the amplitude of the triggering signal
 7- EXT input connector: Input for external triggering input



8- Channel Select: Selects what to display

- CH1 or CH2: ONLY one of the input
- ALT, CHOP: Either one or Both
- ADD: Algebraic sum



9- Vertical Position: Move the signal up and down on the screen



10- Input Coupling Switch: Selects the coupling between the input signal and the vertical amplifier of the oscilliscope
AC: ONLY AC component is displayed (Capacitor blocks DC)
DC: The input wavform is displayed including its DC component
GND: The input to the vertical amplifier is grounded



11- INT trigger switch: Selects the source of the internal trigger (CH1, CH2 or VERT modes)

- CH1 or CH2: Either one of the input waveforms
- VERT: Alternative choice from CH1 and CH2 (for displaying two signals together)



12- VOLT/DIV: Controls the height of the signal on the screen 13- CH1 input connector. In X-Y mode it represents the x-axis waveform

14- The ground of the oscilloscope



15- INTENSITY, ROT, FOCUS, ILLUM swiches

- INTENSISTY: Controls the brightness of the trace
- FOCUS: Controls the sharpness of the tracing beam
- ROT: Aligns the trace to be exactly horizontal
- ILUM: Illuminates the graticule to brightens the engraved scale lines



16- CAL OUT: Used to calibrate the oscilloscope using a 1 V peak-to-peak square wave of 1 kHz.
17- POWER switch: Turns the oscilloscope on and off

Using the Oscilloscope



Using the Oscilloscope: cont'd

ملحوظات عامة

- قبل إستخدام الأوسيليسكوب لابد من التأكد من سلامة Probes.
 - للابد من ضبط مقياس Volts/Div علي قيمة مناسبة.
 - لآبد من ضبط مقياس Time/Div علي قيمة مناسبة.
 - التأكد من وضع Trigger علي Auto.
 - ضبط Intensity, focus, and illuminance.
 - إختيار أحد القناتين علي الأقل.



Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope)

Experiment-1: Passive Elements.

Experiment-2: Transient Circuits.

- Experiment-3: Nonlinear Resistances.
- **Experiment-4**: Passive Filters.
- Experiment-5: Resonant Circuits.
- **Experiment-6**: Circuit Theorems.
- **Experiment-7**: Diodes and Applications.
- **Experiment-8**: Special Diodes.
- **Experiment-9**: Bipolar Junction Transistors.
- Experiment-10: Logic Gates.
- Experiment-11: Power Supplies.

Experiement-1 Objectives

- □ The student will use the basic passive circuit elements (*R*, *L*, and *C*) and laboratory equipment/Components (Oscilloscope, DMM, Breadboards, Function generators) to make basic measurements.
- □ The students will also verify Ohm's law for passive elements
- □ Finally, the students will compare the performance of these components with both DC and AC and check their series and parallel connections of passive elements.
 - التمكن من تحديد الأنواع المختلفة من العناصر الخاملة (المقاومات و المكثفات و الملفات).
 تحقيق قانون أوم لكل عنصر و التأكد من كيفية تغير الجهد مع التيار
 مقارنة أداء هذه العناصر مع مصادر الطاقة بنو عيها (DC and AC)
 دراسة طريقة توصيل هذه العناصر في الدوائر (توصيل توالي و توصيل توازي)

I- Resistors

- Resistors are two terminal components used to limit the electric current in circuits by producing a voltage drop between its terminals
- A resistor is schematically shown below. Its characteristic equation or "terminal relation" is given by Ohm's Law:

$$V = I \times R$$



Resistors: cont^{*}d

- Resistors have maximum working voltage and current (power rating) above which the resistance (i) may change (drastically, in some cases) or (ii) the resistor may be physically damaged (overheat or burn up).
- Common power ratings for carbon composition and metal-film resistors are 1/8 watt, 1/4 watt, and 1/2 watt.



Types of Resistors

Resistors can be broadly categorized into three types: Fixed resistors, Variable resistors, Special-purpose resistors

- Fixed resistors are those whose value cannot be varied after manufacture and are classified into:
 - Composition (carbon) resistors,
 - Wire-wound resistors,
 - Metal-film resistors



Types of Resistors: Variable resistors

Variable resistors (Potentiometers or Rheostat) are those whose values can be changed from min to max (*with a hopoff built in resistance*).



Variable Resistors: cont^{*}d



Potentiometer is a 3-terminal component



Rheostate: Is a 2-terminal componenet





Resistors: Special Purpose Resistors

- ❑ Varistor (Metal Oxide Varistor, MOV) is a special type of resistor that changes its resistance with rise in voltage.
- Thermistor is a temperature-dependent resistor:
 - > Positive temperature coefficient (PTC).
 - Negative temperature coefficient (NTC).
- A Sensistor is a semiconductor-based resistor that depends on temperature (with PTC).
- Photo resistor (Light dependent resistor, LDR) an electronic component whose resistance decreases with increasing incident light intensity.





Resistors Color Coding



Color	Value	Multiplier	Tolerance (%)		
Black	0	0	-		
Brown	1	1	±1		
Red	2	2	±2		
Orange	3	3	±0.05		
Yellow	4	4	-		
Green	5	5	±0.5		
Blue	6	6	±0.25		
Violet	7	7	±0.1		
Gray	8	8	-		
White	9	9	-		
Gold	-	-1	±5		
Silver	-	-2	±10		
None	-	-	±20		

Resistors Color Coding: cont^{*}d



Resistors Color Coding: cont^{*}d

<u>4-Band Color Code:</u>

- اللون الأول يمثل الرقم X =
- اللون الثاني يمثل الرقم Y ■
- اللون الثالث يمثل الأس Z
- اللون الرابع يمثل نسبة الخطأ المئوية E

 $R = XY \times 10^{Z} + E$

<u>5-Band Color Code:</u>

- X اللون الأول يمثل الرقم
 Y اللون الثاني يمثل الرقم
 Z اللون الثالث يمثل الرقم
 W اللون الرابع يمثل الأس
 W اللون الرابع يمثل الأس
 E اللون الخامس يمثل نسبة الخطأ المئوية
- هو نفس الكود الخامس مع إضافة اللون السادس الذي يمثل نسبة <u>6-Band Color Code:</u> التغير مع درجة الحرارة.

 $\mathbf{R} = \mathbf{X}\mathbf{Y}\mathbf{Z} \times \mathbf{10}^{\mathrm{W}} + \mathbf{E} + \mathbf{T}$

Ohm's Law

فرق الجهد علي طرفي أي مقاومة خطية يتناسب طردياً مع التيار المار بها. طريقة تحقيق قانون أوم عملياً **Procedure:**



Ohm's Law for Resistors with AC sources												
V (volt)	-5	-4	-3	-2	-1	0	1	2	3	4	5	
I (Amper)												

Series and Parallel Connection



$$R_{eq} = R_1 + R_2 + R_3 = \sum_{i=1}^{N} R_i$$



II- Capacitors

- A capacitor is a passive electronic component that stores energy in the form of an electrostatic field between a pair of closely spaced electrode conductors (called 'plates') separated by an insulator.
- The unit of capacitance is the farad (coulomb/volt). Practical values usually lie in the Pico farad (1 pF = 10⁻¹² F) to microfarad (1 µF = 10⁻⁶ F) range.
- When voltage is applied to the capacitor, electric charges of equal magnitude, but opposite polarity, build up on each plate. The capacitor relationship:

$$C = \varepsilon \frac{A}{D}$$
 $q = Cv$ $i = c \frac{dv}{dt}$



Capacitors Characteristics



Capacitors are manufactured as having one of two very basic characteristics, they are either:

- Polarized are very particular about which side (plate) is connected to a relatively positive voltage. Connecting them the wrong way can damage it.
- Non-polarized capacitors can normally be connected into a circuit either way round

Capacitor Types

- Capacitors are basically named in respect of the nature of the dielectric material used between the plates
- Polarized
 - Electrolytic Capacitors
 - Tantalum Capacitors
 - Super Capacitors

Non-polarized

- Polyester Film
- Polypropylene Film
- Polystyrene Film
- Metalized Polyester Film
- Epoxy Capacitors
- Ceramic Capacitors
- Multi-Layer Ceramic Capacitors
- Silver Mica Capacitor
- Trimmer capacitors

Capacitor Types: Examples



Electrolytic Capacitors

Tantalum Capacitor

Super Capacitor



Polyester Capacitor Polypropylene Film Polystyrene Film Epoxy Capacitor

Capacitors with DC Voltage

- For circuits with a DC-voltage source, the voltage across the capacitor cannot exceed the voltage of the source.
- Thus, an equilibrium is reached where the voltage across the capacitor is constant and the current through the capacitor is zero.

$$i = c \frac{dv}{dt}$$

• For this reason, it is commonly said that capacitors block DC.



Capacitors with AC Voltage

- The current through a capacitor due to an AC-source reverses direction periodically.
- With the exception of the instant that the current changes direction, the capacitor current is non-zero at all times during a cycle. For this reason, it is commonly said that capacitors "pass" AC.



 The capacitor current leads its voltage by a 90° phase angle, <u>i.e., the voltage and current are 'out-of-phase'</u> by a quarter of a cycle.

Capacitor with AC Voltage: I-V relation


III- Inductors

- When An electric current flows through a conductor, it creates a magnetic field its flux is proportional to the current.
- A change in this current creates a change in magnetic flux that, in turn, generates an electromotive force (*emf*) (Faraday's Law).
- Inductance (measured in Henries) is a measure of the generated emf for a unit change in current.







Inductors with DC Voltage

 In general, the relationship between the time-varying voltage v(t) across an inductor with inductance L and the time-varying current i(t) passing through it is described by the differential equation:

$$v = L \frac{di}{dt}$$

- While a capacitor opposes changes in voltage, an inductor opposes changes in current.
- An ideal inductor would offer no resistance to DC current

Inductors with AC Voltage

• From the i-v differential equation of the inductor:

$$v = L \frac{di}{dt} \implies i = \frac{1}{L} \int v \, dt$$

The inductor current lags its voltage by 90°.

Inductors with AC Voltage: I-V relation



Lab-1 - Overview of Lab Equipment

I. Resistor color codes



- a) By reading the color code, pick a resistor with a 10K**Ω** *nominal value* from your component set.
- b) From the <u>tolerance band</u> color, find the expected range of values of the *actual resistor*.

$$R_{\min} \le R_{actual} \le R_{\max}$$

- c) Use the DMM to measure the *actual resistor value*.
- d) Does the measured value fall in the tolerance range (expected range of values of the actual resistor?
- e) Repeat the above steps for a 4.7K resistor.

II. Voltage divider circuit

Complete the following steps:

- f) Build circuit in Figure 1. R_1 , $R_2 = 10$ K Ω . Input signal settings: 1.0V_{pp}, 500Hz.
- g) Turn on the oscilloscope. Adjust the various settings to see signal on the display.
- h) On the oscilloscope screen verify the amplitude of the signal across R₂.
- i) Use the DMM to measure the signal value.
- j) Compare the measured values with the theoretical values.

Repeat the above steps with R1=5 K Ω and R2=1 K Ω (or any other available resistors values in your box)



Figure 1: Voltage divider

III. Estimating the value of a variable resistor

Complete the following steps:

- a) Build the circuit shown in Figure 2. (Note: R2 now is a variable resistor).
- b) Play with the potentiometer arm and set the resistor to some unknown value.
- c) Turn on the oscilloscope. Adjust various settings to see the signal on the display.
- d) From the oscilloscope, estimate the amplitude of voltage across the potentiometer.
- e) Using the values in step 4, can you estimate the value of the potentiometer?
- f) Use the DMM to measure the potentiometer value.
- g) Compare the values obtained in steps 5 and 6.



Figure 2: Variable resistor

IV. Displaying signal on oscilloscope

Complete the following steps:

- a) Build the circuit of Figure 3 $R_L=1$ K Ω . Make sure the signal across the resistor is 1.0Vpp, 500 Hz.
- b) Turn on the oscilloscope. Adjust the various settings until you can see the signal on the display.
- c) Verify the frequency and amplitude of the displayed signal.
- d) Now, try to change the frequency of the signal from 500Hz to 1000Hz. **DO NOT CHANGE THE OSCILLOSCOPE SETTINGS**

- e) Adjust the horizontal scale (time) using Time/Div knob.
- f) Play with vertical and horizontal knobs to center the positioning of the signal on the screen.



Figure 3: Set-up for viewing signal on scope

V. Frequency dependent circuit behavior

For each of the circuits shown in Figures 4[A-D], do the following:

- a) Build the circuit according to the given components.
- b) Set the function generator output signal type to sine wave.
- c) Connect the function generator signal to the input of the circuit.
- d) Using the oscilloscope, view the input of the circuit on Ch1 and the output on Ch2.
- e) Using the amplitude knob on the function generator, set the amplitude level 1Vpp.
- f) Vary frequency of the function generator signal across the values given in the following table and record the peak-to-peak voltage of the output signal of the circuit.

Frequency	Peak-to-peak Voltage of Output
	Signal
10Hz	
100Hz	
1000Hz	
10000Hz	
100000Hz	

e) Make a rough plot of the peak-to-peak voltage (y-axis) versus frequency (x-axis). Describe what happens to amplitude as you increase frequency for each circuit.



Objectives:

- 1.
- 2.
- ---
- 3.

Q1. For the resistor shown in figure 1.1 answer the below questions:



Figure 1.1

a) Calculate the nominal value of the resistor using color-code rule.

- b) Which color is indicating the tolerance, and what is the tolerance value?
- Q2. For the Wheatstone bridge circuit shown in figure 1.2 derive this formula: $R_x = (R_2 \times R_3)/R_1$



Figure 1.2

Q3. For the circuit shown in figure 1.3, select R_0 such that the maximum variation in the current I_0 is 5 to 2 mA. (Note: Rs is a rheostat with maximum value 5 k Ω and show all your calculations.)



Figure 1.3

1.1 Objectives:

- 1. Gain familiarity with available types of resistors, potentiometers, and rheostats.
- 2. Determine the nominal value of resistance using the color code, and the actual value using different types of measurement.
- 3. Determine the linearity of a potentiometer, and use it as a voltage divider or control element.

1.2 Introduction:

1.2.1 Resistors:

As discrete components, resistors come in various sizes and shapes depending on their power rating and use. The resistive element material may also vary, e.g., metallic wire, carbon, etc. the resistor most commonly used in the laboratory is made of carbon encased in a tubular form with axial leads as shown in Figure 1.1.



Figure 1.1 Axial-Lead Resistor, Color-Coded

Some resistors may have their nominal ohmic value stamped on the body of the resistor, e.g., 1100 or 2.2M. More often, however, color code is used to indicate the nominal value. Three-color bands are used for this purpose, each having a numerical value between 0 and 9, as shown in Table 1.

							•5		
Black	Brown	Red	Orange	Yellow	Green	Blue	Violet	Gray	White
0	1	2	3	4	5	6	7	8	9

Table 1. Numerical V	Values of Color Codes
----------------------	-----------------------

Starting with the band closest to one end of the resistor, as shown in Figure 1.1, the three represented numbers, n_1 , n_2 , and n_3 mean:

$$R = \left((10 \times n_1) + n_2 \right) \times 10^{n_3} \qquad \Omega.$$

For example, Orange-Blue-Black means $((10 \times 3) + 6) \times 10^{0} = 36 \Omega$, and Gray-Red-Yellow means $((10 \times 8) + 2) \times 10^{4} = 820 \text{ k}\Omega$. A fourth band according to Table 2 indicates the percent tolerance, around the nominal value. The physical size of a resistor depends on its power rating, and vice versa. To keep its temperature at a safe level, a resistor must be large enough to dissipate its rated power into the surrounding design environment.

Gold	Silver	No Color
± 5	± 10	± 20

Table 2. Percent-Tolerance Color Code

1.2.2 Potentiometers:

Potentiometers provide an adjustable resistance between two points as shown in Figure 1.2. The arrowhead represents a movable contact point. Thus the resistance between the terminals a and b (or c and b) can be varied from 0 to 100 percent of the total resistance between a and c. If this variation is proportional to the physical length of the resistive element, the potentiometer is said to be linear. Otherwise, it is nonlinear, e.g., logarithmic. Two popular shapes of potentiometers are circular and straight-line, as shown in Figure 1.3.



A potentiometer is used as a voltage control device to obtain a variable fraction of the potential between two points as shown in Figure 1.4. Here V_0 can be varied between zero and V_s .



Figure 1.4 Potentiometer Voltage Control

1.2.3 Rheostats:

A rheostat is similar to a potentiometer in structure. However, it differs in its intended use. It is used as a series element to control current as shown in Figure 1.7. Thus, it is usually a higher power device.

1.3 Procedure:

1.3.1 Resistance Measurements:

Several methods will be used to measure resistance. Their results will be compared with each other and with nominal color-code value.

- 1. Obtain two resistors having arbitrary values between 100 Ω and 100 k Ω .
- 2. Tabulate their color codes, nominal values, percent tolerances, and power ratings.
- 3. Use the DMM to measure the value of each resistor directly on the most sensitive range.
- 4. As an aside, measure and record your body resistance by holding the probes firmly one with each hand.

Resistors	Nominal Value	Tolerance Value	DMM Value
R1			
R2			
Your Body			

- 5. Construct a measurement circuit as shown in Figure 1.5, where R_x is the resistance to be determined by Ohm's law: $R_x = V_x / I_x$.
- 6. Increase V_s from 0 to near the highest responsible value. (Within limits that are safe for the resistor R_x)
- 7. Record the measured values of V_x , I_x , and calculate the value of R_x by the Ohm's law.

V_s	3 V	5 V	10 V
V_x			
I_x			
R_x			

- 8. A Wheatstone bridge for measuring resistance is shown in Figure 1.6. When the Bridge is balanced, i.e., Ib = 0 A, The following relation holds: $R_x = (R_2 \times R_3)/R_1$.
- 9. Select reasonable values for R1 and R2, and measure them with the DMM before placing them in the circuit.
- 10. Use a potentiometer to make an adjustable resistor R3. Use approximately 10 V for Vs.
- 11. Set the DMM initially to the highest current range and adjust R3 to make Ib approach 0, stop adjusting when a minimum value of Ib is obtained on the lowest possible range. Record this value for reference only.
- 12. Disconnect R3 and measure it directly with the DMM.....
- 13. Calculate the value of unknown Rx using above formula and compare with the nominal values.



1.3.2 Potentiometers and Rheostat:

- 1. For the circuit shown in Figure 1.7, obtain a Potentiometer; select R_o such that the maximum variation in the current I_o is 5 to 2 mA, then measure and record the value of R_o .
- 2. Construct the circuit using 10 V for V_s .
- 3. Measure I_o on the lowest possible range using the 4 marked sections of the potentiometer for R_s , i.e, 0, 25, 50, 75 and 100 percent.



Figure 1.7

R_{s} (k Ω)	I _o (mA)
5	
4	
3	
2	
1	
0	



<u>1. Resistance Measurements:</u>

a) *Ohmmeter Measurements:* Fill the following table according to what you measured at the laboratory. (Note: you should show your calculations.)

Resistors	Nominal Value	Tolerance Value	DMM Value
R1			
R2			
Your Body			

b) *Ohm's Law:* Fill the following table: $R_x = V_x / I_x$.

V_s	3 V	5 V	10 V
V_x			
I_x			
R_x			

c) Plot I_x vs V_x and find the slope of the curve (R_x) .



d) *For Wheatstone Bridge Experiment*, $R_3 =$ _____. Calculate the value of unknown R_x using the balance formula, Compare with the nominal values.

.....

••	•••	•••	••	••	••	•••	•••	•••	••	••	••	•••	•••	••	••	••	••	••	••	••	••	••	•••	••	•••	•••	••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	••	•••		••	•••	•••	•••	•••	•••	••	•••	••
••	•••	• •	••	•••	••	•••	•••	•••	••	••	••	•••	•••	•••	•••	••	••	••	••	••	••	•••	•••	••	•••	•••	••	••	•••	•••	••	•••	•••	•••	•••	••	•••	•••	•••		••	•••	•••	•••	•••	•••	••	•••	••
••	•••	•••	••	••	••	•••	•••	•••	••	••	•••	•••	•••	••	••	••	••	••	••	••	••	••	•••	••	•••	•••	••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	••	•••	•••	••	•••	•••	••	•••	•••	•••	•••	••
•••	•••	•••	••	••	••	•••	•••	•••	••	••	••	•••	•••	••	••	••	••	••	••	••	•••	•••	•••	••	•••	•••	•••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	••	•••	••
••	•••	• •	••	•••	•••	•••	•••	•••	••	••	••	•••	•••	•••	•••	••	••	••	••	••	••	•••	•••	••	•••	•••	••	••	•••	•••	••	•••	•••	••	•••	••	•••	••	•••	•••	••	•••	•••	••	•••	•••	••	•••	••
••	•••	•••	••	•••	•••	•••	•••	•••	••	••	••	•••	•••	•••	•••	••	••	••	••	••	•••	•••	•••	••	•••	•••	•••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	••	•••	••
•••	•••	•••	••	••	••	•••	•••	•••	••	••	••	•••	•••	••	••	••	••	•••	••	••	•••	••	•••	••	•••	•••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	••	•••	••
••	•••	•••	••	••	••	•••	•••	•••	••	••	•••	•••	•••	••	••	••	••	••	••	••	••	•••	•••	•••	•••	•••	••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	••	•••	•••	••	•••	•••	••	•••	•••	•••	•••	••
••	•••	•••	•••	••	•••	•••	•••	•••	••	••	••	•••	•••	•••	••	••	••	••	•••	••	•••	••	•••	••	•••	•••	••	••	•••	•••	••	•••	••	••	•••	••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	••	•••	••
••	•••	•••	••	•••	•••	•••	•••	•••	•••	••	••	•••	•••	••	•••	•••	••	••	••	••	•••	•••	•••	••	•••	•••	••	••	•••	•••	••	•••	••	•••	•••	••	•••	•••	•••	•••	••	•••	•••	•••	•••	•••	••	•••	••
••	•••	• •	••	••	•••	•••	•••	•••	•••	••	•••	•••	•••	••	••	•••	••	••	••	•••	•••	•••	•••	•••	•••	•••	••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	••	•••	•••	••	•••	•••	••	•••	•••	•••	•••	••

e) *Potentiometers and Rheostat:* The selected $R_o =$ _____. Fill the following table.

R_{s} (k Ω)	I_o (mA)
5	
4	
3	
2	
1	
0	

f) Plot I_o vs R_s . What functional relation does this plot indicate?



<u>2. Conclusion and Discussion:</u>

List your conclusion about all parts of this experiment, and discuss the results as points:



Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Experiment (2)	DC Circuits Measurements

2.1 Objectives:

Verify Kirchhoff's voltage and current laws and some of their consequences by measurements on dc circuits.

2.2 Introduction:

2.2.1 Series Circuits:

Kirchhoff's Voltage Law (KVL) states that the sum of voltages around a closed path is zero. We can verify this law by measurements on simple series circuits as circuit shown at Figure 2.1.

2.2.2 Parallel Circuits:

Kirchhoff's Current Law (KCL) states that the sum of all currents at any node in a circuit is zero. We can verify this law by measurements on a simple parallel circuit as the circuit shown at Figure 2.2.

2.2.3 Series-Parallel Circuits:

Both KVL and KCL are now verified by measurements in a rather arbitrary circuit containing series and parallel combinations of resistors as shown at Figure 2.3.

2.3 Procedure:

2.3.1 Series Circuits:

1. Construct the circuit shown in Figure 2.1 with the given values of resistors.





- 2. Measure the value of I_s by using the DMM as an ammeter. $I_s =$ _____
- 3. Move the connection of the voltmeter around the circuit to measure the voltages:

V_s	V_{ab}	V_{bc}	V_{cd}	I_s
9 V				

4. Disconnect the power supply from the circuit, and use the DMM as an ohmmeter to measure the resistances values; (you need to use the measured values of resistances and I_s to calculate the different voltages, and compare the results with the measured values of these voltages.)

Resistor Name	Measured Value
R_1	
R_2	
R_3	

2.3.2 Parallel Circuits:

1. Construct the circuit shown in Figure 2.2 with the given values of resistors.





- 2. Measure the value of I_s by using the DMM as an ammeter. $I_s = _$
- 3. Now place the ammeter in series with R_1 , R_2 , and R_3 to measure the values of the different currents:

Vs	I_1	I_2	I3	Is
9 V				

4. Disconnect the power supply, and use the DMM as an ohmmeter to measure the parallel combination of R_1 , R_2 , and R_3 , then measure each resistance separately, (you need to use the measured values of resistances and V_s to calculate the different currents, and compare the results with the measured values of these currents.).

Resistor Name	Measured Value
R_1	
R_2	
R_3	
R_{EQ}	

2.3.3 Series-Parallel Circuits:

- 1. Construct the circuit shown in Figure 2.3 with the given values of resistors.
- 2. Use the DMM as a voltmeter to measure V_s , and the different voltages across the individual resistors, as indicated:

Voltage Name	Measured Value
V_s	
V_{I}	
V_2	
V_3	
V_4	
V_5	
V_6	

3. Use the DMM as an ammeter to measure the different currents across the resistors, as below:

Current Name	Measured Value
I_1	
I_2	
I3	
<i>I</i> 4	
<i>I</i> 5	
I ₆	

4. Use the DMM as an ohmmeter to measure the different resistances, as below:

Resistor Name	Measured Value
R_1	
R_2	
R3	
R_4	
<i>R</i> 5	
R_6	

5. Now, use the measured values of voltages to verify KVL on all closed paths, and use the measured values of currents to verify KCL at all nodes. Finally, use the measured values of resistances with Ohm's law to calculate voltages using measured currents and vice versa, then compare all the measured quantities.



Figure 2.3

Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Post-lab Experiment (2)	DC Circuits Measurements

1. Series Circuits:

After connect the circuit shown in Figure 2.1, fill the below tables and answer the following questions:





V_s	V_{ab}	V_{bc}	V_{cd}	I_s
9 V				

Resistor Name	Measured Value
R_1	
R_2	
R3	

Q1. Compare the sum of these voltages to V_s .

Q2. Use the above values and the measured value of I_s to calculate different voltages by Ohm's law, and compare them with the values obtained previously.

Voltage Name	Measured Value	Calculated Values Using Ohm's Law
V_{ab}		
V_{bc}		
V_{cd}		

Q3. Now, use voltage division to calculate different voltages, and compare your results with the measured values.

Voltage Name	Calculated Value	Measured Value
V_{ab}		
V_{bc}		
V _{cd}		

2. Parallel Circuits:

After connect the circuit in Figure 2.2, fill the table below and answer the following questions:





V_s	I_1	I_2	I_3	I_s
9 V				

Q4. Compare the sum of the above currents with I_s .

Q5. Use current division to calculate different currents, and compare your results with the measured values.

Current Name	Calculated Value	Measured Value
I_1		
I_2		
I_3		

<u>3. Series-Parallel Circuits:</u>

After connect the circuit in Figure 2.3, record the following results and answer the related question.

Q6. Now, use the measured values of voltages to verify KVL on all closed paths, and use the measured values of currents to verify KCL at all nodes. Finally, use the measured values of resistances with Ohm's law to calculate voltages using measured currents and vice versa, then compare all the measured quantities.





Voltage Name	Measured Value
V_s	
V_{I}	
V_2	
V_3	
V_4	
V_5	
V_6	

Current Name	Measured Value
I_1	
I_2	
I ₃	
I4	
I5	
I ₆	

Resistor Name	Measured Value
R_1	
R_2	
R_{3}	
R_4	
R_5	
R_6	

••••	•••	••••	• • • •	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••	• • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••	• • • • •	• • • • •	• • • • •	•••••	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	• • • • •	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	• • • • •	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	•••	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	•••	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	•••	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••	••••	••••	••••	• • • • •	••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	••••	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	• • • • •	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	• • • • •	•••••	•••
•••	••••	• • • •	• • • •	• • • •	• • • •	••••	• • • •	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	• • • • •	• • • • • •	•••
••••	••••	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	••••		••••	••••	••••	• • • • •	••••	• • • • •	••••		• • • • •	• • • • •	•••••	•••
•••	••••	• • • •		• • • •	• • • •	• • • •	••••	••••	••••	••••	••••	• • • •	• • • •		••••	• • • •	••••	• • • • •	••••	• • • • •	• • • • •			• • • • •	• • • • • •	•••

Conclusion and discussion:

List your Conclusion about all parts of this experiment, and discuss the results as points:

•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
•••••••••••••••••••••••••••••••••••••••	••••••
	•••••••
	•••••••
	••••••
•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••



Mansoura UniversityElectronics and Communications Eng.Faculty of EngineeringElectric Circuits Lab (1)Pre-lab Experiment (3)Thevenin's theorem, Norton's theorem's
and maximum power transfer

Objectives:

1.

- 2.
- 3.
- Q1) For the circuit shown in fig. 1, find the current through resistor $R_L = R_1 = 1\Omega$ (I_{ab} branch) using Thevenin's theorem & hence calculate the voltage across the current source (V_{cg}).



Q2) for the circuit in Fig. 2 below,



Fig. 2

- (a) Determine R_{TH} and V_{TH} for the network external to the 2-k Ω resistor
- (b) Determine power delivered to the 2-k Ω resistor using the Thevenin equivalent circuit.
- (c) Is the power determined in pat (b) the maximum power that could be delivered to a resistor between terminals x and y? If not, what is the maximum power?

Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Experiment (3)	Thevenin's theorem, Norton's theorem's
Experiment (5)	and maximum power transfer

1.1 Objectives:

- 1. Validate Thevenin's theorem and Norton's theorem through experimental measurements.
- 2. Become aware of an experimental procedure to determine V_{TH} , I_N and R_{TH} or R_N . Hence the Thevenin and Norton equivalent circuits.
- 3. Demonstrate the conditions for maximum power transfer to a load are $R_L = R_{TH}$ and $V_L = V_{TH}/2$.

<u>1.2 Introduction:</u>

Sometimes in circuit analysis we want to concentrate on what happens at a specific pair of terminals. As an example, when we plug a mobile phone charger into an outlet, we are mostly interested in the voltage and current at the terminals of the charger. We have no interest in the effect of the charger on voltages or currents elsewhere in the circuit supplying the outlet. In this laboratory experiment we are going to take a look at Thevenin and Norton equivalent circuits, which are circuit simplifications techniques that focus on terminal behavior.

1.2.1 Thevenin's Theorem:

Any combination of sources and resistances with two terminals can be replaced by a combination of a single voltage source (V_{TH}) in series with a single resistor (R_{TH}) . The value of the Thevenin voltage is the open circuit voltage at the output terminals. The value of the Thevenin resistance is the equivalent resistance looking back into the network at the output terminals with all voltage sources replaced by a short and all current sources replaced by an open. In Figure 1 a particular driving circuit with output terminals a and b has been replaced by its Thevenin equivalent circuit, consisting of a Thevenin voltage source V_{TH} in series with the Thevenin resistance R_{TH} .



Figure 1 Thevenin equivalent circuit

How to find Thevenin's Equivalent Circuit?

If the circuit contains	You should do				
	1) Connect an open circuit between a and b.				
	2) Find the voltage across the open circuit which is V_{oc} . $V_{oc} = V_{TH}$.				
Resistors and independent sources	3) Deactivate the independent sources.				
	Voltage source >>> short circuit				
	Current source >>> open circuit				
	4) Find R_{TH} by circuit resistance reduction				
	1) Connect an open circuit between a and b. 2) Find the voltage across the open circuit which is V_{oc} . $V_{oc} = V_{TH}$.				
	If there are both dependent and independent sources.				
Resistors and dependent sources or	3) Connect a short circuit between a and b.				
independent sources	4) Determine the current between a and b.				
	5) $R_{TH} = V_{oc} / I_{sc}$				
	 If there are only dependent sources. 				
	3) Connect 1 Ampere current source flowing from terminal b to a. <i>I_t</i> = 1 [A]				
	4) Then $R_{TH} = V_{oc} / I_t = V_{oc} / 1$				

1.2.2 Norton's Theorem:

Any combination of sources and resistances with two terminals can be replaced by a combination of a single current source (I_N) in parallel with a single resistor (R_N) . The value of the Norton current is the short circuit current at the at the output terminals. The value of the Norton resistance is the equivalent resistance looking back into the network at the output terminals with all voltage sources replaced by a short and all current sources replaced by an open. In Figure 2 a particular driving circuit with output terminals a and b has been replaced by



Figure 2 Norton equivalent circuit

its Norton equivalent circuit, consisting of a Norton current source I_N in parallel with the Norton resistance R_N .

If the circuit contains	You should do
Resistors and independent sources	 Deactivate the independent sources. Voltage source >>>short circuit Current source >>> open circuit Find R_N by circuit resistance reduction Connect a short circuit between a and b. Find the current across the short circuit which is I_N = I_{sc}.
Resistors and dependent sources or independent sources	 Connect a short circuit between a and b. Find the current across the short circuit which is I_N = I_{sc}. If there are both dependent and independent sources. Connect an open circuit between a and b. Determine the voltage between a and b. V_{oc} = V_{ab} R_N = V_{oc} / I_{sc} If there are only dependent sources. Connect 1 Ampere current source flowing from terminal b to a. I_t = 1 [A] Then R_N = V_{oc} / I_t = V_{oc} / 1

How to find Norton's Equivalent Circuit?

<u>Note</u>

1) The theory of source conversion dictates that the Norton and Thevenin circuits be terminally equivalent and related as follows:

$$R_{N} = R_{Th} \qquad V_{Th} = I_{N}R_{N} \qquad \text{and} \qquad I_{N} = \frac{V_{Th}}{R_{Th}} \qquad (3.1)$$

2) If a dc voltage source is to deliver maximum power to a resistive load, the load resistor RL must have a value equal to the Thevenin equivalent resistance, R_{TH} "seen" by the load. For

this value, the voltage across the load will be one-half of the Thevenin voltage. In mathematical expression

$$R_{L} = R_{Th}, \qquad V_{L} = \frac{V_{Th}}{2} \qquad and \qquad P_{max} = \frac{V_{Th}^{2}}{4R_{Th}}$$
(3.2)

1.3 Procedure:

1.3.1 THEVENIN'S THEOREM AND NORTON'S THEOREM:

1. Construct the circuit as depicted in Figure 3. Insert the measured resistance values in Table 1.



Fig. 3 Circuit diagram for Thevenin's and Norton's theorems application

2. Turn on the supply and measure the voltage V_L . Using ammeter or from Ohm's law, calculate the current I_L . Insert the results in Table 2.

Determining R_{TH} / R_N :

3. Determine R_{TH} / R_N by replacing the voltage source with a short-circuit equivalent and measuring the resistance with ohmmeter between terminal x-y with R_L being removed as depicted in Figure 4.



Fig. 4 Determining R_{TH} / R_N

Determining *V*_{*TH*}**:**

4. Determine V_{TH} by constructing the circuit of Figure 5 and measuring the open-circuit voltage between terminal x-y with voltmeter. Insert all results in Table 2.



Fig. 5 Circuit connection for determining V_{TH}

Determining I_N :

5. Determine I_N by constructing the circuit depicted in Figure 6 and measuring the short circuit current between terminal x-y with ammeter. Insert the result in Table 2.



Fig. 6 Circuit connection for determining I_N

Thevenin Equivalent Circuit:

6. Construct the Thevenin equivalent circuit as depicted in Figure 7 using values obtained in parts 3 and 4 respectively. Use ohmmeter to set the potentiometer properly. Then measure the voltage V_L and I_L . Insert the values in Table 2.





1.3.2 MAXIMUM POWER TRANSFER

1. Replace RL in Figure 3.3 with a 10-k Ω potentiometer without disturbing the previous position of the wiper arm. Measure the load voltage V_L across the potentiometer to check the conditions that at $R_L = R_{TH}$, the load voltage is half the amount of the Thevenin voltage. Record your observation in Table 3.

2. Leave the potentiometer as connected in Figure 8 and measure V_L for all values of R_L appearing in Table 4. Then calculate the resulting power to the load and complete the table. At the very least, remember to disconnect one side of the potentiometer when making the setting.



Fig. 8 the maximum power transfer testing circuit

RESULT

Resistor Designation	Measured Value (Ω)
R ₁	
R ₂	
R ₃	
R _L	

 Table 1: Measured resistors values.

Param.	Theoretical Result (PRE-LAB)	Experimental Result		Percentage Difference (%)	
		Original Circuit	Thevenin/ Norton Circuit	Original Circuit	Thevenin/ Norton
V _{Th} (V)					
R_{Th}/R_N (k Ω)					
I _N (mA)					
V _L (V)					
I _L (mA)					

Table 2: Thevenin and Norton electrical parameters, voltage and load current.

Load Voltage, V _L	Load Resistance, R _L		
(Volt)	(Ohms)		

Table 3: Conditions for maximum power transfer to the load.

R _L	V _L (measured) (Volt)	$P_{L} = V_{L}^{2} / R_{L} (calculated)$ (miliWatt)
400 Ω		
800 Ω		
1.2 kΩ		
1.6 kΩ		
2 kΩ		
2.4 kΩ		
2.8 kΩ		
3.2 kΩ		

Table 4: Experimental results to re-confirm the conditions for maximum power transfer to the load.
Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Post-lab Experiment (3)	Thevenin's and Norton's Theorem, and Max. Power Transfer

<u>1. Thevenin Equivalent Circuit:</u>

After connecting the circuit in Figure 3.1, fill the below tables and answer the following questions:



Figure 3.1 Circuit diagram for Thevenin's and Norton's theorems application

Q1. Indicate your employed resistors in Table 1 for the circuit diagram in Figure 3.1

Resistor Designation	Measured Value (Ω)
\mathbf{R}_1	
R ₂	
R ₃	
R _L	

RESULT

Table 1: Measured resistors values.

Q2.Use the circuit analysis (KVL, KCL) to find V_l , I_l and accordingly fill Table 2

Param.	Theoretical Result	Exper	rimental esult	Percentage Difference (%)						
	(PRE-LAB)	Original Circuit	Thevenin/ Norton Circuit	Original Circuit	Thevenin/ Norton					
V _{Th} (V)										
R_{Th}/R_N (k Ω)										
I _N (mA)										
V _L (V)										
I _L (mA)										

Table 2: Thevenin and Norton electrical parameters, voltage and load current.

Q3.Explain the condition for the maximum power transfer and fill Table 3,4 to reconfirm experimentally that condition.

Load Voltage, V _L	Load Resistance, R _L
(Volt)	(Ohms)

Table 3: Conditions for maximum power transfer to the load.

R _L	V _L (measured) (Volt)	$P_{L} = V_{L}^{2} / R_{L} (calculated)$ (miliWatt)
400 Ω		
$800 \ \Omega$		
1.2 kΩ		
1.6 kΩ		
2 kΩ		
2.4 kΩ		
2.8 kΩ		
3.2 kΩ		

Table 4: Experimental results to re-confirm the conditions for maximum power transfer to the load.

2. Conclusion and Discussion:

List your conclusion about all parts of this experiment, and discuss the results as points:



Objectives:

- 1.
- 2.
- Q1. Draw the ideal and the practical circuit model for the inductors and capacitors, then explain briefly the reasons of the differences between ideal and piratical model.

Q2. For the RL circuit shown in Figure 4.1, plot V_{in} and V_{out} at the same sit of axis. (Note: show only the shape of both signals without the nominal values of the voltages.) Also, calculate the time constant τ for the circuit.





Q3. For the RC circuit shown in Figure 4.2, plot V_{in} and V_{out} at the same sit of axis. (Note: show only the shape of both signals without the nominal values of the voltages.) Also, calculate the time constant τ for the circuit.







Q4. Derive the below equation

$$\tau = \frac{t_2 - t_1}{\ln(y_f - y_1) - \ln(y_f - y_2)}$$

Note: start from the following formula:

$$y(t) = y_f - (y_f - y_i)e^{-t/\tau}$$

••	•••	•••	••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	•••	••	••	•••	•••	•••	•••	••	•••	••	••	••	••	••	••	••	••	••	••	••	••	••	••	••	••	••		•••	•••	•••	•••	••	••	••	•••	••	••	•••	•••	•••
•••	•••	•••	••	•••	•••	•••	•••	••	• • •	••	•••	•••	•••	•••	••	• •	•••	•••	•••	•••	••	•••	••	••	••	••	•••	••	••	••	••	••	••	•••	••	••	••	••	••		•••	•••	•••	•••	•••	••	••	••	••	••	•••	•••	•••
••	•••	•••	••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	•••	••	••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	•••	••	••	••	••	••	••	•••	••	••	••	••	••	•••	•••	•••	•••	•••	•••	••	••	•••	•••	••	•••	•••	•••
••	•••	•••	••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	•••	••	••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	•••	••	••	••	••	••	••	•••	••	••	••	••	••	•••	•••	•••	•••	•••	•••	••	••	•••	•••	••	•••	•••	•••

Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Experiment (4)	L, C I-V Relations, and RL and RC Circuits

4.1 Objectives:

- 1. Measurement verification of current-voltage (I-V) relations for inductance and capacitance.
- 2. Measurement verification of RL and RC circuit time constant.

4.2 Introduction:

4.2.1 Inductance and Capacitance Current- Voltage Relations:

Ideal inductors and capacitors can store energy, but their average power loss is zero. Practical components, however, lose a finite amount of energy. Therefore, in addition to inductance and capacitance, their electrical circuit models include resistance as shown in Figure 4.1.



Figure 4.1 Circuit Models for Practical Inductors and Capacitors

From the figure,

$$v_t = v_L + v_{R_L} = L \frac{di_L}{dt} + R_L i_L \tag{1}$$

and

$$i_t = i_C + i_{R_C} = C \frac{dv_C}{dt} + (v_C/R_C)$$
 (2)

For high quality components, R_L is relatively small and R_C is relatively large. Thus, if di_L/dt and dv_C/dt are large enough, then $v_{R_L} \ll v_L$ and $i_{R_C} \ll i_C$. Consequently,

$$v_t \approx v_L = L \, di_L / dt \tag{3}$$

and

$$i_t \approx i_C = C \, d\nu_C / dt \tag{4}$$

4.2.2 RL Circuits Transients:

A series RL circuit with a step input voltage is shown in Figure 4.2 (a). For an initial current $i_L(0) = I_0$, which may be positive or negative, the inductor current and voltage transient responses for $t \ge 0$ are given by:

$$i_L(t) = \frac{V_m}{R} - \left(\frac{V_m}{R} - I_0\right)e^{-t/\tau}$$
⁽⁵⁾

and

$$v_L(t) = (V_m - RI_0)e^{-t/\tau}$$
 (6)

where $\tau = L/R$ is the circuit time constant. Figures 4.2 (b) and 4.2 (c) depict the responses given by equations (5) and (6) with $V_m > 0$ and $I_0 < 0$.



Figure 4.2 RL Circuit and Transient Responses

A basic feature of the exponential function having the general form

$$y(t) = y_f - (y_f - y_i)e^{-t/\tau}$$
 (7)

where y_f is the final value of y and y_i is its initial value, is that τ can be calculated using any two points, y_1 and y_2 , corresponding to t1 and t2, , respectively,

$$\tau = \frac{t_2 - t_1}{\ln(y_f - y_1) - \ln(y_f - y_2)}$$
(8)

It is noted that $y_f \approx y(t \ge 5\tau)$. For the special case where $(t_2 - t_1) = \tau$, equation (8) yields:

$$y_2 - y_1 = (1 - e^{-1})(y_f - y_1) = 0.0632(y_f - y_1)$$
(9)

That is, about 63% of the change from y_1 to y_f occurs in one time constant. Likewise, one can show that 99.3% of this change occurs in five time constants.

4.2.3 RC Circuits Transients:

Similarly, for the RC circuit shown in Figure 4.3 (a), the transient responses $v_c(t)$ and $i_c(t)$ are shown in Figures 4.3 (b) and 4.3 (c) for an initial capacitor voltage $V_c(0) = V_0 < 0$.

The applicable equations for this case are:

$$v_{C}(t) = V_{m} - (V_{m} - V_{0})e^{-t/\tau}$$
(10)

$$i_{C}(t) = ((V_{m} - V_{0})/R)e^{-t/\tau}$$
(11)

where $\tau = RC$ is the circuit time constant.



Figure 4.3 RC Circuit and Transient Responses

4.3 Procedure:

4.3.1 Inductor Test:

- 1. Obtain a 400-mH inductor and use DMM to measure the DC resistance R_L .
- 2. Construct the circuit shown in Figure 4.4, where V_s is 4 V_{p-p} square wave with 2 kHz frequency, and $R_s = 47 \Omega$.



Figure 4.4

- 3. Display the Function Generator output voltage V_S on *Ch. 1* of the oscilloscope, and V_2 across R_s on *Ch. 2* of the oscilloscope.
- 4. Make an accurate sketch of both signals showing values of time and amplitude.

$R_L =$	$R_s = 47 \ \Omega$	L = 400 mH
Period of I/P Signal $V_s(t)$	T = (1 / F) =	



Ch. 2 of the Oscilloscope	$V_2(t)$

4.3.2 Capacitor Test:

- 1. Obtain a 0.02- μ F capacitor and use DMM to measure the DC resistance $R_C =$ _____.
- 2. Construct the circuit shown in Figure 4.5, where V_s is 8 V_{p-p} triangular wave with 200 Hz frequency, and $R_s = 500 \Omega$.





- 3. Display the Function Generator output voltage V_s on *Ch. 1* of the oscilloscope, and V_2 across R_s on *Ch. 2* of the oscilloscope. (Use DC coupling on both Scope channels.)
- 4. Make an accurate sketch of both signals showing values of time and amplitude.



4.3.3 RL-Circuit Transient Tests:

1. Construct the RL circuit shown in Figure 4.6 with $R = 1 \text{ k}\Omega$ and L = 1000 mH.





2. Use the DMM to measure the DC resistance of the inductor and the actual value of R.

R_g	R_L	R measured	$\tau = L / (R_g + R_L + R)$	T / 2
50 Ω				

- 3. Use a 100-Hz symmetrical square wave from the Function Generator, with $V_S = 4$ Vp-p.
- 4. Connect the Oscilloscope to measure $V_L(t)$. (See Figure 4.2.)
- 5. Make an accurate sketch of $V_L(t)$, and then expand the time scale to make an accurate measurement of τ using the 63% change Criterion.

l	$V_L(t)$
	1
Record the Measured Value of $ au$	••••••

6. Measure τ using two-point method:

t_1	У1	t_2	У2	Уf	τ

7. Exchange the positions of R and L in the circuit to enable the display of V_R by using a common ground between the scope and Function Generator, then sketch V_R .

$V_{R}\left(t ight)$			

4.3.4 RC-Circuit Transient Tests:

1. Construct the RC circuit shown in Figure 4.7 with $R = 100 \text{ k}\Omega$ and C = 10 nF.





2. Use the DMM to measure the DC resistance of the capacitor and the actual value of R.

R_g	R _C	R measured	$\tau = C \times (R_g + R)$	T / 2
50 Ω				

- 3. Use a 100-Hz symmetrical square wave from the Function Generator, with $V_S = 4$ Vp-p.
- 4. Connect the Oscilloscope to measure $V_C(t)$. (See Figure 4.3.)
- 5. Make an accurate sketch of $V_C(t)$, and then expand the time scale to make an accurate measurement of τ using the 63% change Criterion.

V	$V_C(t)$
Record the Measured Value of $ au$	

6. Measure τ using two-point method:

t_1	У1	t_2	У2	Уf	τ

7. Exchange the positions of R and C in the circuit to enable the display of V_R by using a common ground between the scope and Function Generator, then sketch V_R .

$V_{R}\left(t ight)$		

Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Post-lab Experiment (4)	L, C I-V Relations, and RL and RC Circuits

Q1) Consider the following circuit, whose voltage source provides $v_{in}(t) = 0$ for t < 0, and $v_{in}(t) = 10V$ for t ≥ 0 . Write and draw the equation of $v_{out}(t)$



Q2) for the previous circuit, consider R = 100 k Ω and C = 10 nF with $v_{in}(t) = 4$ Vp-p square wave. Sketch observed pattern of $V_C(t)$ and $V_R(t)$ produced by the RC circuit on top of the Square waveform $v_{in}(t)$. Calculate the error percentage between the measured and calculated time constant.

Q3) for the following circuit, Sketch observed pattern of V_2 produced by the RC circuit on top of the triangle waveform V_s



Q4) for the following RL circuit with R = 1 k Ω and L = 1000 mH, Calculate the error percentage between the measured and calculated time constant. Make an accurate sketch of $V_L(t)$ on top of the Square waveform $v_s(t)$.



Q5) List your conclusion about all parts of this experiment and discuss the results as points.

Answers



Objectives:

- 1.
- 2.
- 2.
- 3.

Q1: Derive the transient current and voltage responses for the following circuits to an input step, from -5 to +5 Volts. Then, determine α and ω_0 . Calculate the roots of the characteristic equation, $s_{1,2}$ and determine $v_c(0)$, and $\frac{dv_c(0)}{dt}$.



Mansoura University	Electronics and Communications Eng.
Faculty of Engineering	Electric Circuits Lab (1)
Experiment (5)	RLC TRANSIENT RESPONSE

5.1 Objectives:

The purpose of this experiment was to observe and measure the transient response of RLC circuits to external voltages.

5.2 Introduction:

5.2.1 Series RLC Circuit Transients:



Fig. 5.1 Series RLC circuit

A series RLC circuit is shown in Fig. 5.1. Hence, the governing Equation is $V_s = v_R + v_C + v_L$. Assume a Voltage source makes an abrupt change from V_i to V_f at t = 0. We can conclude the following

t < 0:	i=0.	t >> τ:	i = 0.
	$v_R = 0.$		$v_R = 0.$
	$v_L = 0.$		$v_L = 0.$
	$v_C = V_i$.		$v_C = V_f.$

Hence, the question will be: *What is* τ ? *What happens in between*?

 $\underline{\mathbf{At} \, t > \mathbf{0}} \quad V_f = iR + v_C + L\frac{di}{dt} \quad , \quad i = c\frac{dv_C}{dt}, \quad \text{then we get}$ $\frac{d^2 v_C}{dt^2} + \frac{R}{L}\frac{dv_C}{dt} + \frac{v_C}{LC} = \frac{V_f}{LC} \tag{5.1}$

Eqn. (5.1) is second-order differential equation which have a particular solution (Transient) and a homogenous solution (Steady state). Hence, the solution can be expressed as

$$v_c = v_{tr} + v_{ss}, \quad where \quad v_{ss} = V_f \quad (easy!) \tag{5.2}$$

Now we must find the transient part (homogenous)

$$\frac{d^2 v_{tr}}{dt^t} + \frac{R}{L} \frac{dv_{tr}}{dt} + \frac{v_{tr}}{LC} = 0$$
(5.3)

Assume $v_{tr} = Ae^{st}$, then Eqn. (5.3) can be turned, in S domain, into

$$s^{2}(A e^{st}) + \frac{R}{L}s(Ae^{st}) + \frac{1}{LC}(Ae^{st}) = 0$$
 (5.4)

$$\left(s^{2} + \frac{R}{L}s + \frac{1}{LC}\right)(A \ e^{st}) = 0$$
(5.5)

$$A e^{st} \neq 0, \quad so \ \left(s^2 + \frac{R}{L}s + \frac{1}{LC}\right) = 0$$
$$s = -\frac{R}{2L} \pm \sqrt{\left(\frac{R}{2L}\right)^2 - \frac{1}{LC}}$$
(5.6)

$$s_1 = -\frac{R}{2L} + \sqrt{\left(\frac{R}{2L}\right)^2 - \frac{1}{LC}}, \ s_2 = -\frac{R}{2L} - \sqrt{\left(\frac{R}{2L}\right)^2 - \frac{1}{LC}}$$
 (5.7)

Hence, the transient solution can be expressed as

$$v_{tr} = A \ e^{s_1 t} + B \ e^{s_2 t} \tag{5.8}$$

Accordingly, the final total solution can be expressed as

$$v_{\mathcal{C}}(t) = A \, e^{s_1 t} + B \, e^{s_2 t} + V_f \tag{5.9}$$

Hence, we can conclude that the transient behavior depends on the values of s_1 and s_2 . Rename things slightly, $\frac{R}{2L} = \alpha_1 \frac{1}{LC} = \omega_0^2$, then

$$s_1 = -\alpha + \sqrt{\alpha^2 - \omega^2}, \quad s_2 = -\alpha - \sqrt{\alpha^2 - \omega^2}$$
 (5.10)

Where α is the damping factor and ω_{\circ} is the resonant frequency.

There are three distinct types of solutions depending on whether $\alpha^2 - \omega_0^2$ is positive, negative or zero.

1) <u>The underdamped case</u>

If $\omega_{\circ} > \alpha$ $(\frac{1}{\sqrt{LC}} > \frac{R}{2L})$, the two roots s_1 and s_2 , given by Eqn. (5.10), are complex conjugate, so the roots can be expressed as

 $s_1 = -\alpha + j\sqrt{\omega_o^2 - \alpha^2} = -\alpha + j\omega_d$, $s_2 = -\alpha - j\sqrt{\omega_o^2 - \alpha^2} = -\alpha - j\omega_d$ (5.11) where $\omega_d = \sqrt{\omega_o^2 - \alpha^2}$ is the damped frequency. By substituting in Eqn. (5.9),

$$v_{\mathcal{C}}(t) = Ae^{-\alpha t} e^{j\omega_d t} + B e^{-\alpha t} e^{-j\omega_d t} + V_f$$
(5.12)

$$v_C(t) = e^{-\alpha t} \left[(A+B)\cos\omega_d t + j(A-B)\sin\omega_d t \right] + V_f$$
(5.13)

Using the initial condition of $v_c(0) = v_{c_0} = V_i$, $\frac{dv_c}{dt}\Big|_{t=0} = 0$, Eqn. (5.13) is turned into

$$v_{C}(t) = (V_{i} - V_{f})e^{-\alpha t} \left[\cos \omega_{d} t + \frac{\alpha}{\omega_{d}}\sin \omega_{d} t\right] + V_{f}$$
(5.14)

There is an oscillation in the response, i.e. it is an exponentially decaying sinusoidal. The voltage changes from V_i to V_f , but wiggles back and forth a few times in the process. The oscillation dies out according to the damping factor over about 5 time constants, where the time constant $\tau = 1/\alpha$. See Fig. 5.2; it shows the Under-damped response $v_c(t)$ at $V_i = 5$ V, $V_f = 20$ V, R = 300 Ω , L = 25 mH, and C = 60 nF.



Fig. 5.2 the Under-damped voltage response OF series RLC circuit

For the under-damped current response, apply the equation: $i(t) = C \frac{dv_C(t)}{dt}$. Hence, i(t) is expressed as

$$i(t) = \frac{V_f - V_i}{L \,\omega_d} \, e^{-\alpha t} \sin \omega_d t \tag{5.15}$$

As indicated, in Fig. 5.3, is the amplitude of the exponential envelope, $\pm \frac{V_f - V_i}{L \omega_d} e^{-\alpha t}$. It is clear form Eqn. (5.15) that the zero crossings of i(t) occur at multiples of T/2, where $T = 2 \pi / \omega_d$ is the period of oscillation. Thus, ω_d , may be found from a measurement of the period T, i.e., $\omega_d = 2\pi / T$



Fig. 5.3 the under-damped current response of series RLC circuit

For small damping, i.e., $\alpha \ll \omega_{\circ}$, the exponential envelope in Fig. 5.3 is tangent to the i(t) curve near the extremum points, which are also separated by T/2. Thus, α may be calculated from peak-current measurements using the relation

$$\alpha = \frac{1}{T} \ln \frac{l_{p_1}}{l_{p_2}} \tag{5.16}$$

2) <u>The Critically-Damped Case</u>

If $\omega_{\circ} = \alpha$, the two roots s_1 and s_2 , given by Eqn. (5.10), are real and equal, so the roots can be expressed as $s_1 = s_1 = -\alpha$. By substituting in Eqn. (5.9),

$$v_{C}(t) = Ae^{-\alpha t} + B e^{-\alpha t} + V_{f} = Ke^{-\alpha t} + V_{f}$$
(5.17)

This causes a bit of a problem, because we are left with only one term in the general solution, and hence only one coefficient – not enough to satisfy the initial conditions.

This suggests that there must be another solution lurking around in the math. In the special circumstances for the critically damped case, the homogeneous equation can be written as

$$\frac{d^2 v_{tr}}{dt^t} + \frac{R}{L} \frac{dv_{tr}}{dt} + \frac{v_{tr}}{LC} = \frac{d^2 v_{tr}}{dt^t} + 2\alpha \frac{dv_{tr}}{dt} + \alpha^2 v_{tr} = 0$$
(5.18)

To be reformulated to

$$\frac{d}{dt}\left[\frac{dv_{tr}}{dt} + \alpha v_{tr}\right] + \alpha \left[\frac{dv_{tr}}{dt} + \alpha v_{tr}\right] = 0$$
(5.19)

$$\frac{dy}{dt} + \alpha y = 0$$
, where $y = \frac{dv_{tr}}{dt} + \alpha v_{tr}$

Then,

$$y = A e^{-\alpha t} \to A e^{-\alpha t} = \frac{dv_{tr}}{dt} + \alpha v_{tr}$$
(5.20)

$$A = e^{\alpha t} \frac{dv_{tr}}{dt} + \alpha v_{tr} e^{\alpha t} = \frac{d}{dt} (v_{tr} e^{\alpha t})$$
(5.21)

Page 4 of 12

$$At + B = v_{tr} e^{\alpha t} \tag{5.22}$$

Hence,

$$v_{tr}(t) = (At + B)e^{-\alpha t}$$
(5.23)

Now there are two constants and accordingly, by substituting in Eqn. (5.2),

$$v_C(t) = (At + B)e^{-\alpha t} + V_f$$
 (5.24)

Using the initial condition of $v_c(0) = v_{c_0} = V_i$, $\frac{dv_c}{dt}\Big|_{t=0} = 0$, Eqn. (5.24) is turned into

$$v_C(t) = \left(V_i - V_f\right) (1 + \alpha t) e^{-\alpha t} + V_f$$
(5.25)

See Fig. 5.4; it shows the critical case response $v_C(t)$ at $V_i = 5$ V, $V_f = 20$ V, R = 1K Ω , L = 15 mH, and C = 60 nF



Fig. 5.4 Critically-damped response $v_c(t)$ of series RLC circuit

For the Critically-damped current response, apply the equation: $i(t) = C \frac{dv_C(t)}{dt}$. Hence, i(t) is expressed as

$$i(t) = \frac{V_f - V_i}{L} t e^{-\alpha t}$$
(5.26)

As indicated, in Fig. 5.5, The maximum value of this current occurs at $t_m = \frac{1}{\alpha}$, and equals to $I_m = 2 \frac{V_f - V_i}{R} e^{-1}$. For calculating α from experimental data, it is expressed as

$$\alpha = \frac{\ln t_2 / t_1}{t_2 - t_1} \tag{5.27}$$

where t_1 and t_2 are any two points with $i(t_1) = i(t_2) = I_{12}$.



Fig. 5.5 the Critically-damped current response

Note: This case almost never happens. It will be the wildest fluke if the components have exactly the correct ratios to meet the above requirement. For the most part, critical damping is only of academic interest.

3) <u>The Over-Damped Case</u>

If $\omega_{\circ} < \alpha$, the two roots s_1 and s_2 , given by Eqn. (5.10), are real and unequal, so the roots can be expressed as indicated in Eqn. (5.7)

Using the initial condition of $v_c(0) = v_{c_0} = V_i$, $\frac{dv_c}{dt}\Big|_{t=0} = 0$, Eqn. (5.9) is turned into

$$v_{C}(t) = \left(V_{i} - V_{f}\right) \left[\frac{e^{s_{1}t}}{1 - \frac{s_{1}}{s_{2}}} + \frac{e^{s_{2}t}}{1 - \frac{s_{2}}{s_{1}}}\right] + V_{f}$$
(5.28)

See Fig. 5.6. it shows the over-damped response $v_C(t)$ at $V_i = 5$ V, $V_f = 20$ V, R = 1K Ω , L = 15 mH, and C = 0.5 μ F. It is the Same as critical case plot of slide 10, except C is larger.



Fig. 5.6 over-damped response $v_c(t)$ of series RLC circuit.

For the over-damped current response, apply the equation: $i(t) = C \frac{dv_C(t)}{dt}$. Hence, i(t) is expressed as

$$i(t) = \frac{V_f - V_i}{2L} \frac{1}{\sqrt{\alpha^2 - \omega^2}} \left(e^{\left(-\alpha + \sqrt{\alpha^2 - \omega^2}\right)t} - e^{\left(-\alpha - \sqrt{\alpha^2 - \omega^2}\right)t} \right)$$
(5.29)

As indicated, in Fig. 5.7, the current response in this case is an exponential pulse However, it settles toward its final value more slowly than the critically damped response, and is said to be overdamped.



Fig. 5.7 over-damped current response i(t) of series RLC circuit.

5.2.2 Parallel RLC circuit:

A parallel RLC circuit with a current source is the dual of a series RLC circuit with a voltage source, see Fig.5.8. Therefore, all the formulas given previously apply to the parallel circuit provided we replace R with 1 /R, L with C, and C with L.



Fig. 5.8 Parallel RLC circuit

5.3 Procedure:

5.3.1 Overdamped case

1. Build the circuit shown in Fig 5.1. use the following $R=25K\Omega$, L=500 mH, C=10 nF, and a square wave input with 4Vp-p (with a peak-to-peak amplitude of -2 to + 2 volts) at 100Hz frequency (If needed, you can change the frequency in order to get clear oscilloscope traces in the following measurements). Then fill Table 1.

5.3.2 Underdamped case

1. similarly, build the circuit shown in Fig 5.1. just replace the resistance in the previous case with $R=1.5K\Omega$. Fill Table 2 which is about the voltage transient response of capacitor.

2. Suppose we want to find the voltage transient response of the $1.5K\Omega$ resistor. The simplest way to solve for the resistor voltage transient is to find the transient circuit current and multiply by the resistor's resistance. Since we are analyzing a series circuit, we will find the transient inductor current and multiply by $1.5K\Omega$. Accordingly, Fill Table 3 which is about the voltage transient response of the resistor.

5.3.3 Critically-damped case

1. use a 50-k Ω potentiometer for R. Observe the capacitor voltage together with the source voltage on the oscilloscope. Note how you can make the circuit switch back and forth between underdamped and over-damped behavior by adjusting the value of the pot.

2. Display $v_R(t)$ on Oscilloscope, Increase R Gradually until the oscillation just disappears. Then, fill Table 4.

Quantity	Calculated Value	Measured, Simulated Value(s)			
α		N/A			
ω ₀		N	/A		
Type of Damping					
S _{1, 2}		N	/A		
v _c (0 ⁺)					
v _c (∞)					
	$v_c(t) = v_c(\infty) + A_1 e^{s_1 t}$	$+ A_2 e^{s_2 t}$			
$v_{c}(0^{*}) =$	$v_{c}(0^{+}) =$				
$A_1 + A_2$	-				
	$\frac{dv_c(t)}{dt} = s_1 A_1 e^{s_1 t} + s_2 dt$	$s_2 A_2 e^{s_2 t}$			
dv _c (0*)/d	lt –				
$A_1 = A_2 =$					
v _c (t)					
v _c (0.5 mS)					
v _c (1 mS)					
v _c (2 mS)					

Table 1: Overdamped RLC Circuit

Quantity	Calculated Value	Measured, Simulated Value(s)				
α		N/A				
w 0		N/A				
Type of Damping						
$S_{1, 2}$		N/A				
ω _{ti}		N/A				
v _c (0 ⁺)						
v _c (∞)						
$v_c(t) = v_c(\infty) + (B_1 \cos \omega_d t + B_2 \sin \omega_d t)e^{-\alpha t}$						
$v_{c}(0^{+}) =$	$v_{c}(0^{+}) =$					
$B_1 =$						
$\frac{dv_{c}(t)}{dt} = (B_{1}\cos\omega_{d}t + B_{2}\sin\omega_{d}t)(-\alpha e^{-\alpha t})$						
+ $(\omega_d B_1 \sin \omega_d t + \omega_d B_2 \cos \omega_d t)e^{-\alpha t}$						
$dv_{c}(0^{+})/dt =$						
$B_1 =$	$B_2 =$					
v _c (t)						
v _c (0.5 mS)						
v _c (1 mS)						
v _c (2 mS)						

Table 2: Underdamped RLC Circuit

Quantity	Calculate	d Value(s)	Measured, Simulated Value(s)			
α, ω ₀			N/A			
Type of Damping						
S _{1, 2}			N/A			
ω _d			N/A			
v _R (0 ⁺)						
v _R (∞)						
$i_L(t) = i_R(t) = i_L(\infty) + (C_1 \cos \omega_d t + C_2 \sin \omega_d t)e^{-\alpha t}$						
i ₁ (0) =						
$C_1 =$						
$\frac{di_L(0^+)}{dt} = \frac{v_L(0^+)}{L} = (C_1 \cos 0 + C_2 \sin 0)(-\alpha e^0)$						
	+(a	$p_d C_1 \sin 0 + \omega_d C_2 \cos \theta_d$	$\cos 0)e^0$			
$\frac{v_L(0^+)}{L} =$						
$C_1 = C_2 =$						
v _R (t)						
v _R (0.5 mS)						
v _R (1 mS)						
v _R (2 mS)						

Table 3: Underdamped RLC Circuit, Resistor Voltage

Quantity	Calculated Value	Measured, Simulated Value(s)	
α		N/A	
w 0		N/A	
Type of Damping			
S _{1, 2}		N/A	
ω _d		N/A	
v _c (0 ⁺)			
v _c (∞)			

Table 4 Critically-damped RLC circuit



Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope) **Experiment-1**: Passive Elements. **Experiment-2:** Transient Circuits. **Experiment-3**: Nonlinear Resistances. **Experiment-4**: Passive Filters. **Experiment-5**: Resonant Circuits. Experiment-6: Circuit Theorems. **Experiment-7**: Diodes and Applications. **Experiment-8**: Special Diodes. **Experiment-9**: Bipolar Junction Transistors. **Experiment-10**: Logic Gates. **Experiment-11**: Power Supplies.

Experiement-4 Objectives

- □ To verify the linear circuits theorems: Thévenin's and Norton Theorems, Maximum power transfer, and Superposition.
- Demonstrate the usefulness of the Thévenin's and Norton theorems to simplify electrical circuits to one that contains three components: a power source, equivalent resistor, and load.

Introduction

Circuit Analysis Techniques usually employs either mesh (loop, KVL) method or nodal (KCL) method.



However, circuits can be simplified using some useful theorems, which in turns facilitates the analysis.

Two important simplification techniques are the:

- Thevenin's Equivalent.
- Norton's Equivalent.

Thévenin's Theorem

- The theorem was first discovered by German scientist Hermann von Helmholtz in 1853, but was then rediscovered in 1883 by French telegraph engineer Léon Charles Thévenin (1857-1926).
- Thévenin's theorem states that: any combination of voltage sources and resistors with two terminals is electrically equivalent to a single voltage source V and a single series resistor R.



For single frequency AC systems the theorem can also be applied to general impedances, <u>not just resistors</u>.

Thévenin's Theorem: cont'd



Linear circuit is a circuit where the voltage is directly proportional to the current (i.e., Ohm's Law is followed).

Thévenin's Theorem: cont'd

- > Identify the load, which may be a resistor or a part of the circuit.
- Remove the load (replace with an open circuit).
- Calculate the voltage, V, over the gap where the load circuit was (V_{OC} or V_{Th}).
- Turn off all independent voltage and currents sources in the linear 2-terminal circuit (voltage sources with shorts and current sources with open circuits.)
- > Calculate the equivalent resistance of the circuit. This is R_{Th} .

The equivalent circuit is a voltage source with voltage V_{Th} in series with a resistance R_{Th} in series with the load.


Thévenin's Theorem: cont'd



Norton's Theorem

- A linear two-terminal circuit can be replaced with an equivalent circuit of an ideal current source, I_N , in parallel with a resistor, R_N . $> I_N$ is equal to the short-circuit current at the terminals. $> R_N$ is the equivalent or input resistance when the independent
 - sources in the linear circuit are turned off



Norton's Theorem: cont'd

- Identify the load (may be a resistor or a part of the circuit).
- Replace the load circuit with a short
- Calculate the current through that short, I, from the original sources.
- Now replace voltage sources with shorts and current sources with open circuits.
- Replace the load circuit with an imaginary ohm meter and measure the total resistance, R, with the sources removed

The equivalent circuit is a current source with current I_{Norton} in parallel with a resistance R_{norton} in parallel with the load.



Norton's Theorem: cont'd



Norton's Theorem: cont'd

□ We recall the following from source transformations.



Thus, for any network for which the Thevenin equivalent is calculated, its Norton equivalent can be obtained using source transformation.

Lab Experiment

- Connect the circuit shown in *Fig.2*; selecting resistors of <u>1/2 watt</u> power ratings, and choose the value of R_L to be 100Ω.
- Measure the load current.
- Compute Voc, after removing load resistor; Fig.3.
- Compute the short circuit current; Isc, after replacing the load resistor by a short circuit; *Fig.4*.

2)

• Compute the Thevenin equivalent voltage and resistor: $V_{TH} = V_{OC}$

$$R_{TH} = V_{OC} / I_{SC}$$

- Construct the circuit in Fig. 5, and compute the load current.
- Compare the two values of the load current.

Lab Experiment



Maximum Power Transfer



matching.





 $R_L = R_{Th}$

Maximum Power Transfer: cont'd

 \Box If Z₁ and Z_{Th}: Resistive Z_{TH} $R_1 = R_{TH}$ $\Box \quad If Z_L or Z_{TH}: Resistive$ Voc |Z, |=|Z_{TH}| If Z_L and Z_{TH}: Matched $Z_1 = Z_{TH}^*$ If Z₁ and Z_{TH} are Complex but not Matched $|Z_{I}| = |Z_{TH}|$

Lab Experiment

- Connect the circuit of *Fig.6*; resistors of 1/2 watt power ratings. Compute V_{OC} , after removing the load resistor; *Fig.7*.
- □ Compute the short circuit current; I_{SC}, after replacing the load resistor by a short circuit; *Fig.8*.
- Compute the Thévenin's equivalent voltage and resistor:

$$V_{Th} = V_{OC}$$
$$R_{Th} = V_{Th}/_{ISC}$$

Construct the circuit in *Fig.9*, compute the load current (I_L) ; the load voltage (V_L) and hence the load power (P_L) :

$$P_{\rm L} = I_{\rm L}^2 R_{\rm L}$$

Change the value of the variable resistor, and complete *Table.1*.
Give your comments.

Lab Experiment



Fig.8 Resistive Circuit: Isc

Give your comments.

Superposition Principal

The superposition theorem states that for linear circuits, the total effect of several sources acting simultaneously is equal to the sum of the effects of the individual sources acting one at a time

- Optional Case: When all the sources in the circuit have the same frequency.
- Forced Case: When there exist more than one frequency in the circuit.

Superposition Principal: cont'd



Lab Experiment

- Connect the circuit shown in *Fig.10*, selecting all resistors to be 1/2 watt ratings; and measure the current through the 2 K Ω resistor.
- Remove the source V₂; to get the circuit of Fig.11, and measure I₁.
- Remove source V₁; to get the circuit of Fig.12, and measure I₂.
- Compute the overall current through the 2 KΩ resistor; using:

$$I_{Total} = I_1 + I_2$$



Compare the two values of the required current.

Lab Experiment





Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope)

- Experiment-1: Passive Elements.
- **Experiment-2**: Transient Circuits.
- **Experiment-3**: Nonlinear Resistances.
- **Experiment-4**: Passive Filters.
- **Experiment-5**: Resonant Circuits.
- **Experiment-6**: Circuit Theorems.

Experiment-7: Semiconductor Diodes and its Applications.

- **Experiment-8**: Special Diodes.
- **Experiment-9**: Bipolar Junction Transistors.
- Experiment-10: Logic Gates.
- **Experiment-11**: Power Supplies.

Semiconductor Diodes

A semiconductor diode consists of an *n* material region and a *p* material region separated by a PN junction – The *n* region has many conduction electrons – The *p* region has many holes



Current Direction

Experiement-7 Objectives

□ Verify the current-voltage (I-V) characteristics of a semiconductor diode.

Study some diode applications; rectifier and logic circuits

التعرف على الصمام الثنائي (الموحد) و تحقيق منحنى خواصه
 تحديد عمل الصمام الثنائي في الدوائر و إستخداماته في بعض التطبيقات المهمة:
 توحيد الإشارات المتغيرة.
 تشكيل الموجات(Clamping, Clipping)
 الدوائر المنطقية Logic Gates

Most of the materials in the upcoming slides are taken from Dr. M. Abdelazim's ppt slides for Electronic Experiment 1", 2011.

Diodes Characteristics

 Represents the relation between the current and voltage of a PN junction

Κ

- \geq Forward biasing (V_A > V_K): exponential
 - $\rightarrow R_{\text{ON}} \rightarrow$ Very small resistor
 - \rightarrow Nearly Short Circuit \rightarrow Large current flows \rightarrow Diode turns on

 \geq Reverse biasing (V_A < V_K): almost a constant value (I_S)

→ R_{OFF}→ Very Large Resistor
 → Nearly Open Circuit
 → Small leakage current (I_S) flows
 → Diodes is OFF
 → Higher reverse biasing:
 → Eventually, the diode breaks down and conducts high current
 Breakdown

Diodes In Forward Biasing



Diodes In Reverse Biasing



Diodes Rating

All the information you will need to know about the Diodes from its data sheet

هي مجموعة البيانات الواجب معرفتها عن الصمام الثنائي من خلال data sheets:

ABSOLUTE MAXIMUM RATINGS (T _{amb} = 25 °C, unless otherwise specified)						
PARAMETER	TEST CONDITION	SYMBOL	VALUE	UNIT		
Repetitive peak reverse voltage		V _{RRM}	100	V		
Working peak reverse voltage		VRWM	75	V		
DC blocking voltage		VR	75	V		
RMS Reverse voltage		V _{R(RMS)}	53	V		
Forward continuous current		l _F	300	mA		
Average rectified current	Half wave rectification with resistive load and f > 50 MHz	I _{F(AV)}	200	mA		
Non repetitive peak forward surge current	t = 1 s	IFSM	1	Α		
	t = 1 µs	IFSM	4	Α		
Power dissipation	I = 4 mm, T _L = 25 °C	Ptot	500	mW		

THERMAL CHARACTERISTICS (T _{amb} = 25 °C, unless otherwise specified)						
PARAMETER	TEST CONDITION	SYMBOL	VALUE	UNIT		
Thermal resistance junction to ambient air	I = 4 mm, T _L = constant	R _{thJA}	300	K/W		
Junction temperature		Тj	+ 175	°C		
Storage temperature range		T _{stg}	- 65 to + 175	°C		
الشوائب وعلى نوع شبه الموصل .						

Diodes Checking: Ohm Function

- If $D \rightarrow F.B. \rightarrow Positive @A & Negative @K$
 - $\rightarrow R_{on} \rightarrow Very \text{ small resistance.}$
- If $D \rightarrow R.B. \rightarrow Positive @K & Negative @A$
 - $\rightarrow R_{oFF} \rightarrow$ Very Large resistance.



Diode Forward Bias

Diode Reverse Bias

Diodes Checking: Diode Check Function

– If $D \rightarrow F.B. \rightarrow Positive @A & Negative @K$

 \rightarrow V_F $\approx \! 0.65$ for Si and 0.3 for Ge.

– If $D \rightarrow R.B. \rightarrow Positive @K & Negative @A$

 \rightarrow O.C (Displays OL)



Diodes I-V Characteristics

- Construct the circuit shown in the next figure, with a resistor of 1/2 watt rating.
- Connect a multimeter to get the diode current, and another multimeter to get the diode voltage drop.
- Adjust the DC-supply to get different values of DC volts.
- Complete all the values to measured.



Diodes Applications: Rectification

- Rectification: Conversion of alternating current (AC) to pulsated direct current (DC).
 - \rightarrow Allows one-way of electrons flow.
 - \rightarrow This is exactly what a semiconductor diode does.



Half Wave Rectifier Circuit



Full Wave Rectifier: Center-tap



Center-Tap Full Wave Rectifier : cont³d

> Resitivechatticycle



Full Wave Rectifier: Bridge



Bridge Full Wave Rectifier: cont'd

> Resitivechatticycle



Diodes Applications: Clipping

- Clipping circuits are used to limit the voltage swing of any signal to a predefined level(s).
- □ This can be achieved using diode(s)



Positive half Cycle

At $V_{in} < 6 \Rightarrow D \Rightarrow R.B. \Rightarrow O.C.$; then $V_0 = V_{in}$ At $V_{in} > 6 \Rightarrow D \Rightarrow F.B. \Rightarrow S.C.$; then $V_0 = 6$ > Negative half Cycle $D \Rightarrow R.B. \Rightarrow O.C.$; $V_0 = V_{in}$.

Double (Two-level) Clipping



- Positive half Cycle: D1 will do the clipping job
- Negative half Cycle: D2 will do the clipping job

the capacitor will charge up to , and .

Diodes Applications: Clamping

Clamping circuits reproduces the input signal on the output side by shifting it either up or down.

□ This can be achieved using diode(s)



➢ Positive half Cycle
D→F.B. → SC → Capacitor will charge up to V_C=V_P

Negative half Cycle

 $D \rightarrow R.B. \rightarrow OC \rightarrow Capacitor will be used as a DC-Supply (DC-Offset) with a small amount od discharge V_0=V_in+V_C$


Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope) **Experiment-1**: Passive Elements. **Experiment-2:** Transient Circuits. **Experiment-3**: Nonlinear Resistances. **Experiment-4**: Passive Filters. **Experiment-5**: Resonant Circuits. **Experiment-6**: Circuit Theorems. **Experiment-7**: Semiconductor Diodes and its Applications. **Experiment-8**: Special Diodes. **Experiment-9**: Bipolar Junction Transistors. **Experiment-10:** Logic Gates. **Experiment-11**: Power Supplies.

Experiement-9 Objectives

Transistors are the building block components used in all digital electronics.

- After completing this experiment, the learner will:
 - Utilize a bipolar junction transistor (BJT) as a current-controlled current source
 - Identify the terminals of a BJT
 - Verify V-I (Voltage-Current) characteristics of a typical BJT
 - Identify the cutoff, saturation, and active regions over the BJT operating range.

What is a Transistor?

- A transistor is a device which controls the current flowing between a pair of its terminals by another smaller current
- Integrated circuit (IC) internally consist of transistors (Core-i7 processor contains ~billion transistors)
- Transistors can be used for amplification, switching, voltage stabilization, signal modulation and many other functions.

History of Transistor

The First Junction Transistor

First transistor with diffused pn junctions by William Shockley Bell Laboratories, Murray Hill, New Jersey (1949)









Transistor Amplifier Function



Transistor Amplifier Function



Transistor Amplifier Function



Current <u>controlled</u> current source









Bipolar Junction Transistor (BJT)

□ <u>3 Terminals:</u>

- Base
- Collector
- Emitter
- □ <u>2 types</u> of BJT:
 - NPN.
 - PNP.









BJT: Configuration

BJTs are current-controlled devices

 $I_{E} = I_{B} + I_{C} \qquad \dots (KCL)$



BJT Checking

Bipolar transistors are either NPN or PNP.



For purposes of quick testing only, a transistor can be thought of as two back to back diodes.



BJT Checking: Known Type

Using Ohm Function:

.

Apply the same method used to determine polarity of diode



BJT: Output Characteristics





- 1. Connect the circuit in the Figure below.
- 2. Adjust the variable resistors to provide their minimum values.
- 3. Adjust the resistance R_X to provide $I_B = 10 \mu A$.
- 4. Measure the corresponding collector current and collector-to-emitter voltage drop (at the minimum value of R_{γ}).



5. Begin to increase R_{γ} step-by-step and measure the resulting I_{C} and V_{CE} at fixed I_{B} and fill the first two columns of the measurement Table.



5. Begin to increase R_Y step-by-step and measure the resulting I_C and V_{CE} at fixed I_B and fill the first two columns of the measurement Table.

Table.2 BJT Output Characteristics							
I _B =10µА		I _B =5µА		I _B =3μΑ		I _B =2μΑ	
I _C (mA)	$V_{CE}(V)$	I _C (mA)	$V_{CE}(V)$	I _C (mA)	$V_{CE}(V)$	I _C (mA)	$V_{CE}(V)$

- Begin to increase R_{y} step-by-step and measure the resulting I_{c} 5. and V_{CF} at fixed I_{R} and fill the first two columns of the measurement Table.
- 6. Readjust the resistor R_x to provide $I_B = 5\mu A$.
- Repeat step 5 fill the second next columns of 7. the measurement Table.

9\

Repeat until 5 and 6 until all cells of the 5. measurement Table are filled.





Copyright 2012 Philip J. O'Keefe, PE



التجربة العاشرة

Course Contents

Experiment-0: Overview of laboratory equipment's (Digital Multimeters, Function Generators, Oscilloscope) **Experiment-1**: Passive Elements. **Experiment-2:** Transient Circuits. **Experiment-3**: Nonlinear Resistances. **Experiment-4**: Passive Filters. **Experiment-5**: Resonant Circuits. **Experiment-6**: Circuit Theorems. **Experiment-7**: Semiconductor Diodes and its Applications. **Experiment-8**: Special Diodes. **Experiment-9**: Bipolar Junction Transistors. Experiment-10: Logic Gates. **Experiment-11**: Power Supplies.

Experiement-10 Objectives

To experimentally validate standard logic gate functions

Implement custom (high current/high power) logic switching functions using diodes and transistors

Logic Gate Families

- Logic gate families:
 - Diode Resistor Logic (DRL)
 - Resistor-Transistor Logic (RTL)
 - Diode-Transistor Logic (DTL)
 - Transistor-Transistor Logic (TTL)
 - Emitter-Coupled Logic (ECL)
 - Complementary Metal-Oxide Semiconductors (CMOS)

OR Gate

Truth Table

V _A	V _B	V ₀
0	0	0
0	1	1
1	0	1
1	1	1

Truth Table

V _A	V _B	V ₀
Low	Low	Low
High	Low	High
Low	High	High
High	High	High





Low = 0 Volts High = 6 volts



When $V_A = Low$, and $V_B = Low$

$$D_1 \Rightarrow R.B. \Rightarrow O.C.$$
$$D_2 \Rightarrow R.B. \Rightarrow O.C.$$
$$V_0 = Low$$



When V_A = High, and V_B = Low

$$D_1 \Rightarrow F.B. \Rightarrow S.C.$$

$$D_2 \Rightarrow R.B. \Rightarrow O.C.$$

$$V_0 = High$$



When $V_A = Low$, and $V_B = High$

$$D_1 \Rightarrow R.B. \Rightarrow O.C.$$

$$D_2 \Rightarrow F.B. \Rightarrow S.C.$$

$$V_0 = High$$



When V_A = High, and V_B = High

$$D_1 \Rightarrow F.B. \Rightarrow S.C.$$

$$D_2 \Rightarrow F.B. \Rightarrow S.C.$$

$$V_0 = High$$

AND Gate

Truth Table

V _A	V _B	V ₀
0	0	0
0	1	0
1	0	0
1	1	1

Truth Table

V _A	V _B	V ₀
Low	Low	Low
High	Low	Low
Low	High	Low
High	High	High



Low = 0 Volts High = 6 volts



When $V_A = Low$, and $V_B = Low$:

$$D_1 \Rightarrow F.B. \Rightarrow S.C.$$
$$D_2 \Rightarrow F.B. \Rightarrow S.C.$$
$$V_0 = Low$$

11



When V_A = High, and V_B = Low

$$D_1 \Rightarrow R.B. \Rightarrow O.C.$$

$$D_2 \Rightarrow F.B. \Rightarrow S.C.$$

$$V_0 = Low$$



When $V_A = Low$, and $V_B = High$

$$D_1 \Rightarrow F.B. \Rightarrow S.C.$$
$$D_2 \Rightarrow R.B. \Rightarrow O.C.$$
$$V_0 = Low$$



When V_A = High, and V_B = High

$$D_1 \Rightarrow R.B. \Rightarrow O.C.$$
$$D_2 \Rightarrow R.B. \Rightarrow O.C.$$
$$V_0 = High$$

Transistor-based Logic Gates: NOT Gate






Transistor-based Logic Gates: NAND Gate

Truth Table

V _A	V _B	V ₀
0	0	1
0	1	1
1	0	1
1	1	0

Truth Table

V _A	V _B	V ₀
Low	Low	High
High	Low	High
Low	High	High
High	High	Low



Check this link for illustration

http://www.falstad.com/circuit/e-rtlnand.htmgl





In saturation, I_c is low and thus the voltage drop across 4.7 K Ω is small and V_0 will be very close to Vcc (i.e., High)

20

 $V_0 = High$



 V_{cc}



Transistor-based Logic Gates: NOR Gate

Truth Table

V _A	V _B	V ₀
0	0	1
0	1	0
1	0	0
1	1	0

Truth Table

V _A	V _B	V ₀
Low	Low	High
High	Low	Low
Low	High	Low
High	High	Low





When $V_A = Low$, and $V_B = Low$

 $BJT_1 \Rightarrow OFF \Rightarrow O.C.$ $BJT_2 \Rightarrow OFF \Rightarrow O.C.$ $V_0 = High$



When $V_A = High$, and $V_B = Low$

$$BJT_1 \Rightarrow ON \Rightarrow S.C.$$

$$BJT_2 \Rightarrow OFF \Rightarrow O.C.$$
 $V_0 = Low$

25



When $V_A = Low$, and $V_B = High$

 $BJT_1 \Rightarrow OFF \Rightarrow O.C.$ $BJT_2 \Rightarrow ON \Rightarrow S.C.$ $V_0 = Low$



When $V_A = High$, and $V_B = High$

$$BJT_1 \Rightarrow ON \Rightarrow S.C.$$

$$BJT_2 \Rightarrow ON \Rightarrow S.C.$$

$$V_0 = Low$$

27



-179-



Fig. 1









-181-



Q.1 For the circuit shown in Fig. 1: Find the resonant frequency:
2. Find the minimum impedance:
3. Find two expressions for the quality factor:
4. Find the circuit bandwidth:
5. Find the maximum current through the circuit:
6. Find the voltage drop across the capacitor at resonance:
7. Find the voltage drop across the inductor at resonance:
8. Draw a schematic diagram of the output current vs. frequency:
Q.2 For the circuit shown in Fig.2: 1. Find the resonant frequency:
2. Find the minimum impedance:
3. Find two expressions for the quality factor:
4. Find the maximum voltage drop across the circuit:
5. Find the overall bandwidth:
6. Find the maximum current through the inductor:
7. Find the maximum current through the capacitor:
$V_{i} \xrightarrow{I_{1}} Fig. 1 \xrightarrow{C=1\mu F} I_{i} \xrightarrow{C=1\mu F} I_{i} \xrightarrow{C=1\mu F} I_{i} \xrightarrow{L=1mH} Fig. 2$

-183-





-184-



-185-







-187-





-188-

Q.1 1	. Stabilized power supply:
2	. Smoothing circuit(s):
3	. Voltage regulators:
4	. The voltage regulator series of type 78xy:
5	. The voltage regulator series of type 79xy:
6	. Unipolar voltage supplies:
7	. Voltage rating of a capacitor:
8	. Power rating of a resistor:
9	. Maximum forward current of a general purpose diode:
1	0.Maximum power dissipation of a Zener diode:
1	1.Peak inverse voltage of a diode:
Q.2	Specify the following items: . Rating parameters of a semiconductor diode:
2	. Rating parameters of a BJT:
3	. Rating parameters of a Zener diode:
4	. Rating parameters of a light emitting diode (LED):