



1. Basic Information

Program Tile	Architectural Engineering
Department offering the Program	Architectural Engineering
Department Responsible for the Course	Architectural Engineering
Course Title	Architectural Design 2
Course Code	ARE7121
Year/ Level	First Year - Second Term
Specialization	Minor
Authorization date of course specification	2005

Tooghing Hours	Lectures	Tutorial	Practical
Teaching Hours	1	5	0

2. Course Attributes:

No.	Attribute	
03	Design and conduct experiments as well as analyze and interpret data.	
11	Engage in self- and life- long learning.	
12	Design robust architectural projects with creativity and technical mastery.	

3. Intended Learning Outcomes (ILOs):

a. Knowledge and Understanding:

No.	Knowledge and Understanding	
A ₁₃	Principles of architectural design, and the preparation and presentations of design	
	projects in a variety of contexts, scales, types and degree of complexity.	

b. Intellectual Skills

No.	Intellectual Skills		
B_{03}	Think in a creative and innovative way in problem solving and design.		
B_{10}	Incorporate economic, societal, environmental dimensions and risk management in		
	design.		
B ₁₃	Integrate different forms of knowledge, ideas from other disciplines, and manage		
	information retrieval to create new solutions.		
B ₁₆	Reconcile conflicting objectives and manage the broad constituency of interests to		
	reach optimum solutions.		

c. Professional Skills

No.	Professional Skills	
C_{18}	Display imagination and creativity.	
C_{19}	Respect all alternative solutions; changes in original plan of the project, differences	
	in style, culture, experience and treat others with respect.	





d. General Skills

No.	General Skills
D_{01}	Work in stressful environment and within constraints.
D_{02}	Work in stressful environment and within constraints.
D_{03}	Communicate effectively.

4. Course Contents:

No.	Topics
1	Project 1: Introduction
2	Project 1: Reviewing
3	Research work
4	Arch. drawings: Plans Ex
5	Arch. drawings: Plans Ex
6	One-day Exam
7	Elevation Sections
8	Mid Term Examination
9	Lay-Out and presentation
10	Project Modeling
11	Reveling
12	One-day Exam
13	Arch. drawings: Plans
14	Final Evaluation & Seminar

5. Teaching and Learning Methods:

5.1 Normal Students:

No.	Teaching Method	Choice
1	Lectures	$\sqrt{}$
2	Discussion Sessions	$\sqrt{}$
3	Information Collection from Different Sources	×
4	Practical	×
5	Research Assignment	$\sqrt{}$
6	Field Visits	$\sqrt{}$
7	Case Studies	×
8	Smart Sessions	

5.2 Disable Students:

No.	Teaching Method	Reason
1	Presentation of the course in digital material.	Better access any time.
2	Web communication with students	Better communication with
		certain cases.
3	Asking small groups to do assignments; each	Knowledge and skills
	composed of low, medium, and high performance	transfer among different





	students.	levels of students.
4	Asking disabled students to do PowerPoint/Poster	Encouraging disabled
	presentations.	students' engagement and
		interaction.

5.3 Excellent Students:

No.	Teaching Method	Reason
1	Developing course materials gradually to allow	Excellent students rely on
	excellent students to receive teaching that meets their	excellent teaching
	needs	
2	Encouraging students to participate in competitions	Increasing excellent
	with rewarded bonus marks.	students' competitiveness

6. Student Assessment:

6.1 Student Assessment Methods:

No.	Assessment Method	Choice	ILOs
1	Project 1: Design Concept		$B_{03}, B_{10}, D_{01}, D_{02}, D_{03}.$
2	Arch. drawings: Plans Ex	×	-
3	Layout and presentation	×	-
4	Project2Modeling		$A_{13}, C_{18}, C_{19}, D_{01}, D_{02}, D_{03}.$
5	Reviewing	×	-
6	Final Evaluation Seminar	V	$B_{13}, B_{16}, D_{01}, D_{02}, D_{03}.$

6.2 Assessment Schedule:

No.	Assessment Method	Weeks
1	Mid Term Examination	08^{th}
2	Oral Examination	×
3	Practical Examination	07 th , 14 th
4	Semester work	$2^{\text{nd}} - 6^{\text{th}} ; 09^{\text{th}} - 13^{\text{th}}$
5	Other types of assessment	×
6	Final Term Examination	15 th

6.3 Weighting of Assessments:

No.	Assessment Method	Weights
1	Mid Term Examination	15%
2	Oral Examination	-
3	Practical Examination	15%
4	Semester work	30%
5	Other types of assessment	-
6	Final Term Examination	40%
Total		100%





7. List of References

No.	Reference List
1	Neufert, Ernst, Architects' Data
2	Architectural GRAPHIC Standards. NY: John Wiley & Sons, Inc., 2004
3	http://www.designbasics.com/
4	The course notes are to be prepared by groups of students after constant reviewing by the course coordinator.

8. Facilities Required for Teaching and Learning:

No.	Facility	Choice
1	Lecture Classroom	$\sqrt{}$
2	Lab Facilities	×
3	White Board	$\sqrt{}$
4	Data Show System	$\sqrt{}$
5	Visualizer	×
6	Smart Board	

No.	Facility	Choice
7	Wireless Board	×
8	Presenter	×
9	Sound System	$\sqrt{}$
10	Wire-Internet	×
11	Wireless Internet	$\sqrt{}$
12		-

9. Matrix of Knowledge and Skills of the Course:

No.	Торіс	Attributes	Knowledge & Understanding	Intellectual Skills	Professional Skills	General Skills
1	Project 1: Design Concept	03	A_{13}	${ m B}_{03}$	C_{18}, C_{19}	-
2	Arch. drawings: Plans Ex	03	A_{13}	B_{10}	C ₁₉	D_{02}
3	Lay-Out and presentation	03, 11	A_{13}	B_{13}, B_{16}	C_{19}	D_{02}
4	Project2Modeling	11	-	B ₁₆	C_{19}	-
5	Reviewing	11, 12	-	1	-	D_{03}
6	Final Evaluation Seminar	11, 12	-	B ₁₃ , B ₁₆	C_{18}, C_{19}	$D_{01}, D_{02}, \\ D_{03}$

Course Coordinator: Professor Dr. Mohammad Mohammad Taha Al-Azab

Head of Department: Professor Dr. Mohammad Mohammad Taha Al-Azab

Date of Approval: